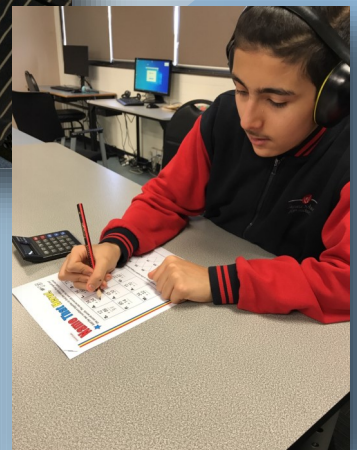




Jacana School
for Autism

Years 9 & 10
**Certificate of Individual
Achievement (CIA)**



Year 9 & 10

Certificate of Individual Achievement (CIA)

The Year 9 and 10 Certificate of Individual Achievement Program is an individualised learning program to engage our students achieving between Level A-Foundations along the Victorian Curriculum.

This program consists of a range of learning outcomes including literacy, numeracy, personal/social learning and independent living skills. It aims to support students to extend their knowledge and skills, to equip them to both **develop their independence** and to have a greater likelihood of **succeeding in their post school options**.

To engage each student's range of interests and abilities, learning will be delivered through differentiated collaborative and hands-on learning activities. It is a curriculum specifically designed to meet the needs of our diverse student cohorts aged between 15–16 years of age.

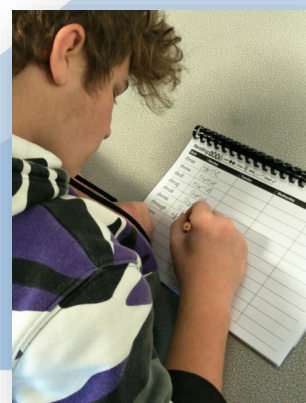
In the CIA Program, the skill strands consist of the following:

Literacy

In our Reading program, students develop skills to read aloud, use picture prompts, expand their vocabulary and make sense of the texts that they read. They make connections between texts and their personal experience. Students develop and apply these skills to follow visual schedules, to read procedures or identify signage throughout the community.

In our Writing program, students explore how to use familiar words and phrases and images to convey ideas. Their writing shows evidence of letter and sound knowledge when spelling, beginning writing behaviours and experimental use of with capital letters and full stops, and forming all upper- and lower-case letters. This program will support our students to work towards writing and typing their full name, address and to completing forms on their behalf.

In our Speaking and Listening program, students engage in listening to and using appropriate interaction skills to respond to others in a familiar environment. They explore rhyme, letter patterns and sounds in words. They identify and describe likes and dislikes about familiar texts, objects, characters and events. In informal group and whole-class settings, students engage in communicating with others in their preferred mode of communication, i.e. verbally or via their preferred augmentative communication tool. Student may apply these skills in when greeting others, partaking in conversations and interactions or over the phone.



Year 9 & 10

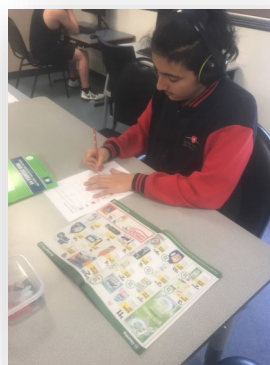
Certificate of Individual Achievement (CIA)

Numeracy

In Number and Algebra, students connect number names and numerals with sets of up to 20 elements, estimate the size of these sets, and use counting strategies to solve problems that involve comparing, combining and separating these sets. They match individual objects with counting sequences up to and back from 20. Students order the first 10 elements of a set. They represent, continue and create simple patterns. Students can begin to apply these skills to identify numbers in the community to plan bus travel, locate items in a supermarket aisle or house numbers along a street.

In Money and Financial Mathematics, students represent simply, everyday situations involving money to skill them to arrange collections of coins to pay for single items or to calculate change.

In Measurement and Geometry, students explore how to develop statements and gestures to describe location. They can then begin to apply these skills to locate icons and symbols shown on maps.



Personal/Social & Personal Skills

In Personal and Social Capabilities, students learn about how to identify and express a range of emotions in their interactions with others. They explore how to recognise personal qualities and achievements by describing activities they enjoy at school and home, noting their strengths. They recognise that attempting new and challenging tasks are an important part of their development.

In our Personal Skills program, students learn how to identify different types of relationships. They begin to explore and apply basic skills for including and working with others in groups. The 3 focus areas for this program include:

- ◆ Relationship Skills
- ◆ Self Management
- ◆ Responsible Decision Making



Year 9 & 10

Certificate of Individual Achievement (CIA)

Travel Education Program

Our Travel Education program begins in Year 7 and moves through to Year 12 with a graduated program where students progressively gain skills, knowledge and confidence. Students identified with the appropriate physical, cognitive and emotional capacity will progress to advanced travel education and be taught to become an independent traveller. Travel Education gives students independence and an invaluable skill for life beyond school, including the ability to travel for employment, further education and social purposes.

Students are intended to experience an increase in:

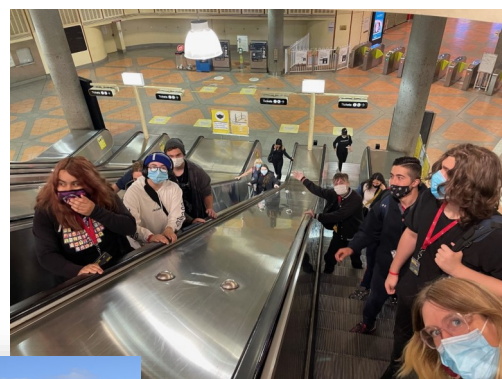
- ◆ independence, confidence and improved self-esteem
- ◆ engagement and therefore improved educational outcomes
- ◆ opportunities for accessing further education, training and employment
- ◆ access to health and other public services and facilities
- ◆ opportunities to participate in social, community and leisure activities, and generally broadened horizons.

Having completed 2 years of prior training, all Year 9 & 10 students will undertake Travel Education Component 2. As part of this program, students will be accessing and developing independence in using 3 all modes of transport shown.



Walking

Bike Riding



Using Public Transport

Year 9 & 10

Certificate of Individual Achievement (CIA)

Career Education Program

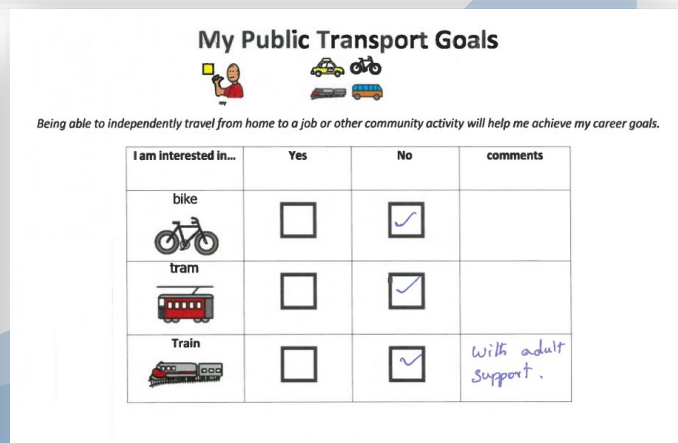
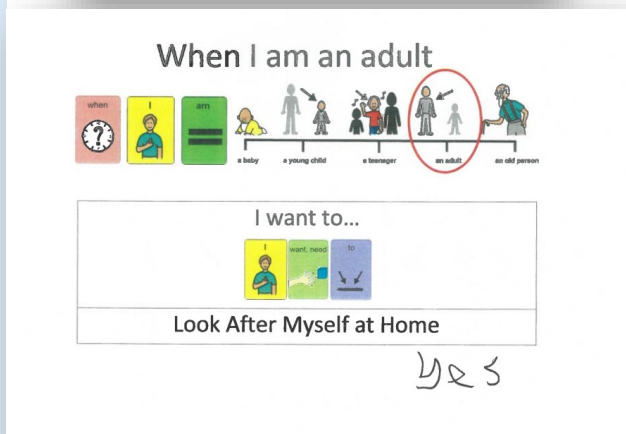
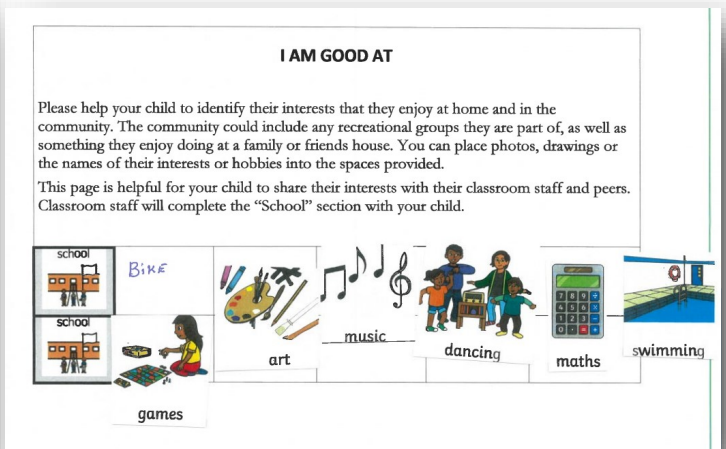
We can develop a local, customised and high quality career education program for each student. It will be designed to help teachers and career practitioners to support students to:

- ◆ explore their interests, strengths, values and aspirations
- ◆ plan their pathways
- ◆ consider their options
- ◆ make informed program, course and career decisions, and track their progress over time.

The program will help our students to explore what the world of work looks like and the range of opportunities available to them.

Most importantly, students with high-support needs will have post-school planning opportunities that will include options that foster independence and that support ongoing life skills development, social inclusion, and the pursuit of active and fulfilling experiences.

Students in Years 9 & 10 CIA Program will work on refining their Career Action Plans outlining the necessary steps for their most desired post school option.



Year 9 & 10

Certificate of Individual Achievement (CIA)

Personal Skills Program

As discussed, the Personal Skills Development Program is designed to improve:




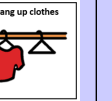





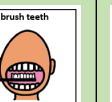






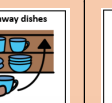




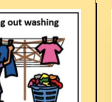
- ◆ Self Awareness
- ◆ Social Awareness
- ◆ Relationship Skills
- ◆ Self Management
- ◆ Responsible Decision Making

Program Goals include increasing students' ability to:

- ◆ Work independently in various functional activities
- ◆ Follow direction when in a small group
- ◆ Learn to wait and take turns
- ◆ Extend their communication skills
- ◆ Access individualised support and expertise from staff fostering their independence

Our Year 9 & 10 students will attend and undertake much of their learning in the Personal Skills Room, working towards completing their Component 2 in the Personal Skills Program.

JSA Living Skills Matrix

Room	Skills I can learn in this room					
bedroom 	sort clean washing 	fold clothes 	hang up clothes 	make the bed 	vacuum the floor 	
bathroom 	wipe surfaces 	brush hair 	brush teeth 	wash face 	wash hands 	
kitchen 	cooking 	set the table 	wash dishes 	put away dishes 	sweep the floor 	
laundry 	sort dirty washing 	use washing machine 	hang out washing 			



Year 9 & 10

Certificate of Individual Achievement (CIA)

Bike Education Program

Forming part of our Years 9 & 10 Health & Physical Education Curriculum, our Bike Education aims to enable students to:

- gain knowledge and understanding of the road traffic environment and the road rules
- develop the physical and cognitive skills to manage the road traffic environment safely as a cyclist
- develop responsible behaviours, attitudes and decision-making skills for the safe use of bicycles both on and off the road through participation in enjoyable learning experiences relevant to their ages and abilities.

Bike Education inspires children to develop their bicycle riding skills and their physical capability. Other benefits include enhanced health, fitness and wellbeing, confidence and independence and learning and social development. We have a number of teachers who have attended and received specialised Bike Education training that was delivered by the Hume City Council.





Jacana School
for Autism
“Learning for Life”

19 - 39 Landy Road, Jacana VIC 3047
Phone 9309 6258 Fax 9309 6426
jacana.school@education.vic.gov.au
<http://www.jacanaschoolforautism.vic.edu.au/>