



Years 9 & 10 Advance Program



Year 9 & 10 Advance Program

Year 9 & 10 students will continue to have Personal Learning Support Plan (PLSP) goals that are aligned with the Victorian Curriculum Levels A-10. The curriculum is designed with an emphasis on delivering functional, hands on learning experiences, as outlined in this booklet. These programs are offered both onsite and offsite, with dedicated support from JSA staff. Travel Education and Career Education programs are two frameworks delivered to promote our students' independence, agency and self awareness.

Each year, our Semester Reporting processes outline student progress based on the following curriculum areas:

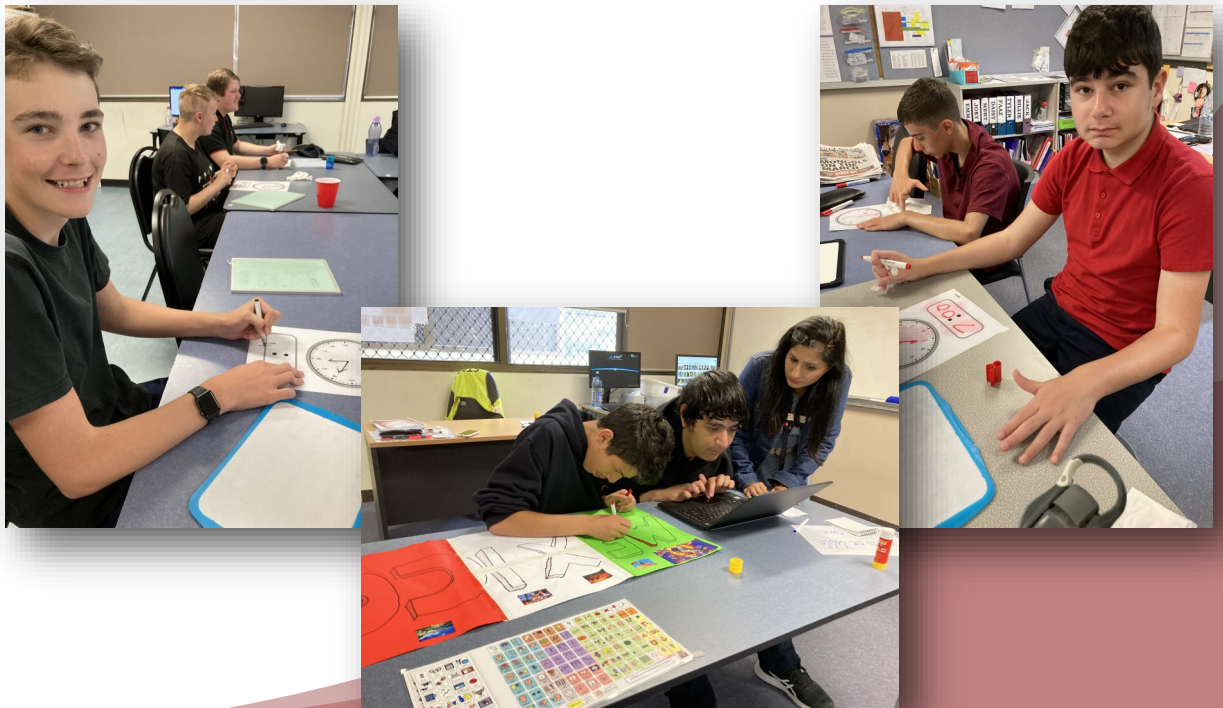
Semester 1

English, Mathematics, The Arts, Health & PE, Humanities, Critical & Creative Thinking and Personal & Social Capabilities.

Semester 2

English, Mathematics, The Arts, Health & PE, Science, Technologies, Creative & Critical Thinking and Personal & Social Capabilities

Over the course of your child's learning journey, we encourage you to check-in with our child's teacher to discuss your child's PLSP goals at SSG meetings each term. as well as throughout the year with your classroom team, as well as with Miranda Ingram, Sub School Leader. All students will be given the opportunity to experience programs that they are interested in. We continue to explore ways to allow students to use their voice to have agency in their learning.



Year 9 & 10 Advance Program

The essence of 'Advance'

The Advance Program, administered by the Department of Health & Human Services, is aimed at helping young people to participate and volunteer in their community. They work together with organisations to develop and deliver a community-based project or series of activities. The intent for this program is to;

- ◆ Create opportunities for young people's personal and skill development through real life activities that involve them with their community.
- ◆ Build the leadership skills of students.
- ◆ Provide benefits to communities and community organisations.
- ◆ Promote the development of positive relationships between young people, supportive adults and the broader community
- ◆ Provide opportunities for young people and adults to work together toward common goals



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Travel Education Program

Our Travel Education program begins in Years 7-8 through to Year 12 with a graduated program where students progressively gain skills, knowledge and confidence. Students identified with the appropriate physical, cognitive and emotional capacity will progress to advanced travel education and be taught to become an independent traveller. Travel Education gives students independence and an invaluable skill for life beyond school, including the ability to travel for employment, further education and social purposes.

The student are intended to experience an increase in:

- ◆ independence, confidence and improved self-esteem
- ◆ engagement and therefore improved educational outcomes
- ◆ opportunities for accessing further education, training and employment
- ◆ access to health and other public services and facilities
- ◆ opportunities to participate in social, community and leisure activities

In Year's 9-10, our Advance students will complete all aspects of Component 2 of Travel Education.



Walking

Bike Riding



Using Public Transport



Year 9-10 Advance Program

Career Education Program

At JSA, we will develop a local, customised and high quality Career Education Program.

It is designed to support teachers and career practitioners to support students to:

- ◆ explore their interests, strengths, values and aspirations
- ◆ plan their pathways
- ◆ consider their options
- ◆ make informed subject, course and career decisions, and track their progress over time.

This program will help our students to explore what the world of work looks like and the range of opportunities available to them. Students with high support needs will have post-school planning opportunities that will include options that foster independence and that support ongoing life skills development, social inclusion, and the pursuit of active and fulfilling experiences.

Having commenced this program since Year 7-8, our Advance students will continue to refine their Career Portfolios throughout the year.

Jacana School for Autism
"Learning for Life"

Career Action Plan

I AM GOOD AT

Please help your child to identify their interests that they enjoy at home and in the community. The community could include any recreational groups they are part of, as well as something they enjoy doing at a family or friends house. You can place photos, drawings or the names of their interests or hobbies into the spaces provided.

This page is helpful for your child to share their interests with their classroom staff and peers. Classroom staff will complete the "School" section with your child.

school	Bike	art	music	dancing	maths	swimming
school	games					

When I am an adult

I want to...

Look After Myself at Home

YRS

My Public Transport Goals

Being able to independently travel from home to a job or other community activity will help me achieve my career goals.

I am interested in...	Yes	No	comments
bike	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
tram	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Train	<input type="checkbox"/>	<input checked="" type="checkbox"/>	With adult support.

Year 9 & 10 Advance Program

Barista Training Program

Barista Training will be offered to students participating in the CIA program in Term 1 each year. This training is well received by our students. Training is provided by external trainers to provide our students with the fundamental skills and knowledge when making a range of espresso coffees from start to finish.

During practical sessions in the Barista Bus, students will learn how to make up to nine unique recipes for making espresso coffee and even a great hot chocolate!

The training delivered includes:

- ◆ Roasting the coffee beans
- ◆ Grinder maintenance and adjustments
- ◆ Time extractions & machine operations
- ◆ Frothing and texturing milk
- ◆ Trouble shooting, cleaning & maintenance
- ◆ Coffee making for many people (up to 25-30 coffees per student)
- ◆ Creative 'coffee art' skills
- ◆ All elements of interactions undertaken to administer customer service delivery



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Hands on Learning Cafe

The students operate the Secondary Café providing morning tea and lunch, which caters to the needs of their peers, staff and the wider school community.

Program benefits include:

- ◆ Supported, authentic learning spaces
- ◆ Focus on hospitality
- ◆ Skills are learnt by doing
- ◆ Develops Teamwork, Leadership and Problem Solving Skills
- ◆ Builds Confidence, Engagement and Achievement
- ◆ Develops Employability Skills in Food Handling, Food Preparation, Collaboration, Organisation and Communication



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Hands on Learning - Build

Hands on Learning is an innovative education program that supports the different ways young people learn. The school-based program expands opportunities for student achievement for young people to discover their talents and experience success through practical learning out of the classroom.

The JSA HoL Build program will provide students with the opportunity to learn and apply skills in the JSA Workshop setting facilitated by an experienced tradesman and qualified classroom teacher. For one day a week, students will participate in the development and construction of building and landscaping onsite projects.

Program benefits include:

- ◆ Supported in authentic learning spaces
- ◆ Focus on hands on, meaningful projects
- ◆ Skills are learnt by doing
- ◆ Develops team-based skills including roles of responsibility and adapting problem solving skills
- ◆ Builds confidence, engagement and achievement
- ◆ Develops employability skills in personal organisation and communication



Year 9 & 10 Advance Program

Volunteering - Term 3

Students participating in the Advance program will have the opportunity to volunteer in the community. They will be organised by the school and class groups will attend settings where students will be involved in activities, projects and unpaid work experience benefitting their learning and the community.

Helping Hands Program (Airport West)

As part of this program, students will complete a range of duties including: merchandising, stocktaking, pricing, serving customers and unpacking new stock. Participation in this program will contribute to the outcomes of each student's Travel Education module.

Advance Camp - Term 4

Students participating in the Advance program will have the opportunity to attend a camp at PGL Campaspe Downs (near Tylden). **The final dates are TBC.**

The accommodation will be dormitory style, students will not be camping outdoors. We will be self-catering, and this has brought the cost of the camp down significantly. Transport will be via a chartered bus from PGL, the costs of which will be covered by the school.

We feel that this will be an outstanding opportunity for our students and will greatly enhance their independent life skills, self-esteem, physical fitness and social awareness.

Camp information packs will be shared with families in Term 3, 2023. There will also be a Parent Information session scheduled to explain the details regarding activities, items to bring and all travel arrangements.





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for Autism
“Learning for Life”

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