FROM THE PRINCIPAL

SCHOOL VALUES
EMPATHY ~ RESPECT ~ RESPONSIBILITY

2016 SCHOOL THEME
Building a Learning Community

Dear parents, carers and friends of the school community,

Sunsmart Time
Monday, Tuesday and Wednesday of this week were very bright and sunny days that got quite warm in the afternoon. This is a good reminder for all staff and students to wear a hat and sunscreen when outside during breaks or class activities. You can find all the details at http://www.sunsmart.com.au or download the free app at http://www.sunsmart.com.au/tools/interactive-tools/free-sunsmart-app

2016 School Performance
An amazing 2 days to be at JSA. All the groups were wonderful, the students performed extremely well and should all be very proud of themselves. Thanks to the families and friends who came along to support their children and help make the day a roaring success. It is incredible what our students are capable of, given the opportunity, the time and the support. Thanks to all the staff for the enormous amount of work that each room did to make each performance very special.

Thanks to our fundraising committee for putting on the BBQ on both days to help raise funds for our school. The weather was a little tricky on Tuesday but Wednesday was much more pleasant. Thanks to Denise and Rob for helping with the marquee and thanks to Carlee for organising the ice.

Don’t forget that the DVDs for both the primary and secondary performance are available to purchase. Contact your classroom teacher or the office to place an order.

Finally I would like to acknowledge Stephanie Bergin and Simone Ryan for countless hours of preparation and support they gave all the rooms and the professional way they coordinated the event. Thank you from all the students and staff here at JSA
JSA Olympics
Families and friends, students and staff enjoyed a wonderful day on Tuesday. The weather was very kind to us, the grounds were in great shape and the students were all very excited to participate in their events. The organisation of the day was magnificent with each room representing their chosen country and supporting each other. The highlights were the students taking part in the flag march and the torch relay around the track and the participation in all the events.

Watching the primary students concentrating during the egg and spoon race, the joy on their faces in duck, duck, goose and the laughter in the relay race with the chicken batons brought a smile to everyone’s face. The secondary games started in spectacular fashion with the longest throw and longest kick events, with the sprints and the hurdles being extremely popular. The sack race had all the competitors working very hard to get to the finish and it was wonderful to see all the students having a go in every event.

Congratulations to everyone for a fantastic event. Thanks to all the students and staff for doing your very best and a special thanks to Tonia and Simone for all their work in putting together such a great program.

State Schools Spectacular
We wish Catherine Schmidt, Lisa Sette, Memphis Sette, Max Kregor, Daisy Askaro, Faaz Amin, Jordan Schembri and Ethan Braun all the best tomorrow as they represent our school at the State Schools Spectacular at Hisense Arena. They have been rehearsing for many weeks and are looking forward to performing on stage, which is a huge achievement for all involved as well as our school community.

Children who are unwell
As term three comes to a close please remember that there are always more bugs around and this can interrupt learning opportunities. Please be mindful of how your child is presenting. If they he/she is feeling/looking/acting unusual or is complaining of being unwell please take them to the doctor. Minimising the cross infection will assist in reducing the risks of spreading these bugs and viruses.

Fundraising Sub Committee
Fundraising events for Term 3, 2016 include:
- Entertainment Books – Cost $65.00
  Profit per book—$13.00
- Bunnings BBQ – 24th September
  (school holidays).

2015/16 School Councillors

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<th>MEMBER</th>
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<tr>
<td>Corinne Pupillo</td>
<td>Executive Officer (Principal)/</td>
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<tr>
<td>Lisa Sette</td>
<td>President /</td>
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<td><a href="mailto:sette.lisa.l@edumail.vic.gov.au">sette.lisa.l@edumail.vic.gov.au</a></td>
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<tr>
<td>David Edgar</td>
<td>Vice President</td>
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<tr>
<td>Nikki Davis</td>
<td>Treasurer/ Parent Representative</td>
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<td>&amp; DET Employee</td>
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<td>Dianna Lauria</td>
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<td>Edward Stolinski</td>
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<td>Rosa Figliola</td>
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<td>Angel Sauzier</td>
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<td>Virginia Smedley</td>
<td>Community Representative</td>
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<td>Denise Clarke</td>
<td>DET Representative</td>
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<td>Mark Taylor</td>
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<td>Sue Johnston</td>
<td>DET Representative</td>
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News from the Art Room
JSA art students are going to be really busy next term and I wanted to share with you the exciting events planned for Term 4.
Firstly, we will be staging the annual JSA Art Show on the 26th and 27th October and this year the exhibition will be celebrating “MULTICULTURALISM”. All parents and friends are invited to come and see the fabulous art work students have been creating this year and more information about this show will be sent home with students soon.
Secondly, a selection of JSA students’ art work will be entered into the Whittlesea Show again this year. Students whose work is selected will be notified. The show is held at the beginning of November and details will be sent home to parents.
Thirdly, as you are all aware, our students exhibit their work in the Outpatients Clinic at the Northern Hospital and the work is changed regularly. A new selection of work will go on display over the next week and students whose work is exhibited will be informed.
Please contact me if you have any queries about what’s happening in the Art Department at JSA.
Rosie Lugg

Reminder: Our newsletter is published each fortnight and will provide you with important information about the school and events that may be of interest to you. I encourage you to read the newsletter that will be sent home with your child, emailed to you or on the school website:
JSA also has a Facebook Page administered by the leadership team.
https://www.facebook.com/JacanaSchoolforAutism

Like Us On facebook

Brendan Nolan
Acting Principal
19 - 39 Landy Road, Jacana VIC 3047
Phone: 9309 6258
Fax: 9309 6426
jacana.school@edumail.vic.gov.au

School Improvement—2016 Parent Opinion Survey
The department conducted a Parent Opinion Survey this term. 40 parents were randomly selected to participate. Feedback is very important in the future planning needs of the school. Parents who returned their survey went into a draw for a $50.00 COLES/MYER voucher. The lucky winner of the voucher is Samantha Duncan (Ayden Duncan—Room 5).
Room 3 have been working on the theme of ANIMALS. We went to see horses, and learnt how to feed them. They love carrots! We were shown how to gently pat the horses. In the classroom we worked together to make our own farm, and have been identifying farm animals, and putting them into different paddocks. It has also been fun to practise the sounds animals make.
Welcome to room 14

- Going on excursions
- Working hard
- Spending time with our friends
- Dancing

We have had a wonderful term 3
CELEBRATING STUDENT SUCCESS IN PRIMARY LITERACY WEEK

Primary students were lucky enough to have the opportunity to dress up as their favourite character for Literacy week. Students had a fantastic time at the character parade in the primary courtyard, celebrating with their friends and family. A big thank you to all the parents who came to celebrate with their child 😊
Room 20 have been attending work sessions at Bunnings, Broadmeadows this year. Joshua, Abubakar and Ido are pictured with a table the students constructed during these sessions. The table will be a welcome addition to the outdoor furniture at JSA.

Emma and Ryan Basham represented the “Flaming Skeletons”, the I Can group at JSA, at the Victorian Autism Conference. Emma and Ryan helped close the conference by taking part in a panel discussion with Chris Varney (pictured with Ryan and Emma), the coordinator of I Can.

CONCERT 2016
This term, Room 17 students have been exploring and engaging in the narrative writing process. Students used their narrative writing skills to write a story for their Shadow Puppet School Performance.

Firstly, each student wrote their own story. They then put all their stories together to create the Shadow Puppet School Performance story.

Please enjoy reading their work and celebrating student success!

**The Adventure of the 8 Friends**

A long time ago there was two friends Fin Flinders and Wilson Markis. They were about 7-8 years old. They played all day. They played all night. Fin was a white snow wolf. Will was a blue frog. They lived in a remote country town in France. Fin lived with his family in a tree house. Wilson or Will lived with his family in an underground house. The town folk all knew Fin and Will because they always were in town playing chase or tag. They always made so much noise that they were always in trouble by the town folk. Fin and Will would run around the paddock destroying the crops. The farmers would yell "Oi get off my property!"

One day they came across a very peculiar thing. It was not a human. It was not animal. It was a Thingamajig! The Thingamajig had come to town because he was running away from Sauron the Skeleton Dragon. He was a ferocious dragon, who would ride a baby tiger's back. Fin and Will saw the Thingamajig and asked it "Who are you?" The Thingamajig said with a sigh, "Hmm I am a Thingamajig.

Fin said "You're a Thingamajig? What is that, we have never heard that before?" The Thingamajig told the boys all about Sauron the Skeleton. He was a very bad creature who was possessed by the evil ghost from hell. He had taken the Thingamajig's world and had held its' family in captivity!
Will and Fin said, "I know, we can save your family, by calling in our trusty friends. They are Foxtrot, BirdMan, Superhero Girl, Ghost and Snapper/Richard. With that, Fin and Will called their trusty friends from around the world. They travelled far and wide to meet Fin and Will.

Fin and Will told their friends all about Thingamajig's problem. BirdMan said, "I will help you Thingamajig. I will use my rainbow bird call to defeat Sauron the Skeleton". Foxtrot said "I will use my two axes to defeat him!"

Superhero girl said "I will use my laser eyes and ice breath to defeat him". Ghost said "I will scare Sauron out of his socks!" Richard/Snapper said "I will use my laser eyes to defeat Sauron the Skeleton". Fin said "I will breathe out fire". Will stated, "I will use my water shuriken". The war began.

"So what is the plan?" BirdMan said. "I don't know" Fin said. "I'm a kid. I don't know how to fight or plan!" "Same" said Will. "Umm I might have a plan" said Foxtrot. So Foxtrot told the plan to the others. "Ok do we have what we need" Foxtrot said. "YES!" said everyone. "Ok everyone get into your position" cried Foxtrot.

BirdMan stood on a tall building ready to use his rainbow bird call. Superhero girl cried "He's coming now!". There were two tall buildings about two-stories high. One had Fin and Will hiding behind it. The second one had Snapper/Richard, ready to attack at any moment. Ghost said "I hope the plan work". "Well if we work together" said Fin. Sauron flew into the town. Superhero girl said "He is coming, get ready!" Birdman said to everyone "Let's get ready to use our special abilities!" Sauron saw the trusty friends ready for combat.

He began to breathe out purple acid. Lucky no one was affected. The trusty friends then all used their special abilities all at once. Sauron was immediately defeated.

The town folk, who were watching from afar, let out a big "Hooray! Sauron is gone!"

The Thingamajig was able to safely return to his forest and meet his family at last. Safe and sound. The trusty friends went back to their homes ready for their next adventure!

The End.
Communication at home

The first step is to find a time during the day when you can create communication opportunities. Some times throughout the day that can be used to focus on communication include:

- Before bed (reading, music, in the bedroom)
- Quiet time at night
- After school before dinner
- Early morning before school

Follow the child’s lead

Observing
Waiting
Listening

To learn language we need shared attention. If we name actions or words when the child is not focused they are not likely to learn the language. Sometimes children with ASD find it hard to focus on an activity or change their focus of attention to what we want them to attend to. This is why it is important to follow their lead and use language based on what they are attending to.

To help their understanding:

- Use visuals
- Use objects and gestures
- Slow down
- Keep it simple

Modelling language is very important. It is how we all learn language. For students using speech to communicate, we want to say and model the words we want them to learn. For students using an AAC system, we need to model the words and show them on their device, board or book. Some parents or teachers will report the child isn’t using their AAC system. We need to turn this around and ask are we using the board or device? We need to show the child how to say the words on their system.

Use some ‘creative stupidity’. You could...

- Intentionally make a mistake
- Act as if you don’t know what your child wants
- Do something the wrong way
- Offer something they don’t want

These create a reason for your child to communicate. At these times, teach them new words by modelling them and gradually prompt them to communicate it themselves.

If you would like more information on AAC transportation, please raise this with your child’s classroom teacher.
Positive Behaviour Support

We have loved hearing all the positive feedback from staff and parents regarding the fortnightly PBS newsletter. This week we have a fun PBS newsletter we would love parents to complete. The first parent to complete the word search and give it to Carlee and Julie in the office will receive a prize.

Have fun!

Name: ___________________________ Date: ________________

PBS word search

WH
DN
OBUM
PYRA
ZUTYVB
SEQROE
SIQPULVBCONSEQUENCEX
DCNENVIRONMENTALICACC
UHITUIANTECEDENTDN
AAEPREVENTATIVEO
RNRYSTRENGTHSI
AGEBMEWUJONT
QSTESVMDMTMHCGBP
CNLITITHXXANEKJ
XLGYTOASWAUNRNBN
SOCCWYNFVRGZGB
LXXAYCBIKGIZAC
LSOLTYFBKG
JXRS

antecedent
consequence
proactive
preventative
tangible
duration
function
strengths
interests
engage
environmental
change
ULYE
"There needs to be a lot more emphasis on what a child can do instead of what he cannot do."

- Dr. Temple Grandin
Students were chosen to be RU OK – ambassadors for the Secondary school. Students learnt ways to start a conversation to help others. The level of engagement and participation was exceptional. Well Done.

Please visit the web site as ‘a conversation could change a life’.

www.ruok.org.au
Creative Dance classes

Ready, Set, Dance – Saturdays 2.15pm 5-12yrs
Dance & Create - Thursdays 5.30pm-6.30pm 13 yrs +

Teacher: Robyn Richardson    OT: Lee Frances

At the Creative Learning Centre we create a dance space where students develop both dance technique and creative potential in a supportive environment.

These two classes have a high staff to student ratio so that children of all abilities can attend. Individual attention is provided for students to work on stretching, dance steps, dance routines and improvisation. A variety of music is used.

Cost: $30 per session. Funding may be available through your child’s support package. Siblings, parents or carers may assist where appropriate.

TAKING ENROLMENTS NOW

Also at Creative Learning Centre

Occupational Therapy    Parent Support
Speech Pathology        Early Intervention Groups

www.creativelc.com.au
9 Moore St, Moonee Ponds 9375 7239
Buy your Entertainment™ Membership now and receive **free delivery!**

Jacana School for Autism is pleased to be selling the 16|17 Entertainment™ Memberships as a fundraiser in 2016!

You can choose between the traditional Entertainment™ Book or you can purchase the Digital Membership, which puts the value of the Entertainment™ Book into your iPhone or Android smartphone, all for just $65!

*Purchase the NEW 2016 / 2017 Entertainment™ Membership today and get a chance to WIN a glorious night's accommodation at the luxurious Crown Towers Melbourne, with access to the elite Crystal Club and your very own, handcrafted piece of jewellery, designed for you by the Master Jeweller at Micheli Eurogold!*  

The Entertainment™ Memberships contain over 800 valuable up to 50% off and 2-for-1 offers for many of the best restaurants, attractions, hotels and retailers in Melbourne. Each Membership sold raises $13 for Jacana School for Autism to help us raise much needed funds.

Please show your support by visiting the link below and purchase your Membership today:


For any enquiries please contact: Carlee Toniolo on [toniolo.carlee.j@edumail.vic.gov.au](mailto:toniolo.carlee.j@edumail.vic.gov.au) or 9309 6258
Jacana School for Autism
Shopping Spree Bus Tour 2016!

Are you needing some ‘you time’ that you never seem to have? Some retail therapy? The Shopping Spree Bus Tour is just for you!

Please join the fundraising team on a fun-filled FRENZY spending day! We will be visiting great outlets where you can SAVE UP TO 70% OFF RETAIL PRICES! Our profit will be 11% of the commission on our total sales for the entire day which will go towards our fundraising goal of 2016 - modernization of Bloomfield Hall.

TOUR INCLUDES: Luxury coach transport, a friendly and informative hostess, 9 outlets and a 2 course lunch at The Croxton Park Hotel with soft drink and tea/coffee. Alcohol will be at bar prices.

Also throughout the day on the bus there will be raffles, prizes, giveaways,

The outlets will be Sirraco, Bambis Homeware, Mens/Womens/Childrens Mega outlet, Toy Worx, Converse, Candy Stripes, Natio, Home Direct and Ross’s Nuts.

DATE: Sunday 6th November 2016  PICK UP TIME: 7.30am for 7.45am departure
PICK-UP ADDRESS: Kmart Campbellfield, Hume hwy (across from Hungry Jacks)
DROP-OFF: approx. 6.00pm          PRICE: $60 per person (Due 21/10/16)

***PLEASE EXPRESS YOUR INTEREST BY CONTACTING CARLEE OR JULIE ON 9309 6258 OR COME IN TO SEE US AT RECEPTION
FULL PAYMENT IS DUE BY: October 21st 2016
SO DON’T MISS OUT!
TOGETHER WE WILL HAVE GREAT DAY!
Saturday 24th September 2016

Jacana School for Autism will host a BBQ at Broadmeadows Bunnings Warehouse again this year. This is a great opportunity for us to raise funds for the school. Our 2016 fundraising target is to raise funds for equipment for the Bloomfield Hall.

We are asking for your assistance to help us out on the day.

**Timetable for community assistance**

8.00am - 10.00am – Set up

10.00am - 12.00pm

12.00pm - 2.00pm

2.00pm - 4.00pm

4.00pm - 6.00pm - Pack Up

Please fill in and return the slip below by Wednesday 14th September if you are able to help assist with the BBQ this day.

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<th>Name:_____________</th>
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<tr>
<th>Time</th>
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On behalf of the Fundraising Team - Thank you ☺️