FROM THE PRINCIPAL

SCHOOL VALUES
EMPATHY ~ RESPECT ~ RESPONSIBILITY

2016 SCHOOL THEME
Building a Learning Community

Dear parents, carers and friends of the school community,

Update from Corinne
Dear colleagues, school councillors & members of the school community,

I hope this email finds everyone well and from my updates from Brendan, exciting things are continuing to take place throughout the school and this has lifted my spirits. A special thanks to staff and parents that have sent emails, texts and Facebook messages wishing me well. I really have felt well supported by the entire community as I try to manage through this illness. Whilst it has been difficult for me to take a step back to look after myself, I have found the time to focus on myself has been vital for my recovery.

After 3 weeks of UV treatment with little result and some further aggravation of the condition, my specialist has ceased this treatment. I am currently on medication that has suppressed my immune system so that my body can have some relief from the inflammation and severe breakouts. Of course this has been very disappointing for me as ideally I had wanted the condition to be under control with the trigger known & treatment commenced. Over the next 3 weeks I will have more rigorous tests to try to identify the culprit for triggering this unusual form of eczema which is quite resistant to most treatments.

For this reason, my specialist has extended my leave until the end of term 3 and it is my understanding that Brendan will continue to lead the school in my absence. A huge thanks to Sunbury Macedon Rangers for allowing Brendan to continue in the Acting Principal Role.

As we move into the school performance week and the JAAS Special Olympic day, I will be thinking of you all and the super effort that goes into planning these events. I will keep in touch as we move closer to the end of the term and all the best for the coming weeks.

Kind Regards,
Corinne

Incident—Thursday 25th August
Thursday afternoon a fire extinguisher was set off in the corridor of the main administration wing. This resulted in students and staff in rooms 1 to 8 being asked to remain in their rooms whilst the situation was brought under control. At pick up time some parents saw staff walking around with masks over their faces and were asking what was happening. The masks were worn by staff so they didn’t inhale any of the residue from the extinguisher whilst attending to the situation and ensuring all students and staff knew to exit their rooms via the outside doors when going to the buses.

We arranged for our cleaners to come in and work on vacuuming the residue from the corridor and any spaces where residue could be found. All surfaces were wiped clean and classrooms from 1 – 8 were ready for use by students and staff at the normal starting time on Friday morning.

Sunsmart Time
With Spring rapidly approaching, and the days getting brighter and the temperatures getting warmer, it is timely to remind all students and staff that we are a Sunsmart school. You can find all the details at http://www.sunsmart.com.au or download the free app at http://www.sunsmart.com.au/tools/interactive-tools/free-sunsmart-app and remember to wear a hat and sunscreen when you are outside.

2016 School Performance
The students and staff are finalising their acts for Tuesday and Wednesday of next week. The practices have been very impressive and the students are very excited about being involved and doing their best in front of their families and friends. We encourage as many people to attend as possible and don’t forget the family BBQ that is being run on both days. We encourage everyone to enjoy something to eat and drink. Look forward to seeing you at school next week.
JSA Olympics
Families are reminded that our Olympics are being staged on Tuesday September 6th on the school oval. We are looking forward to seeing as many families and friends as possible here to cheer on our students as they participate in the various events.

Father’s Day Stall
Our father’s day stall was a great success with all groups having the opportunity to purchase items for that special day. Thanks to all the members of our fundraising committee for all their hard work in setting up and running the stall this week—Lisa Sette, Sharon Borg, Marisa Griffiths, Asma Mubasher, Katie Powell, Rosa Figliola, Angel Sauerz, Anna Gauci and Michelle Owen.

2016 School Performance – Please mark this important event in your diary
WHERE: Community Learning Hub
WHEN: Tuesday 30th August
Rooms 7 – 12 (9:30—10:30am)
Rooms 1 – 6 (1:30—2:30pm)
Wednesday 31st August
Rooms 18 & 20 - 25 (9:30—10:30am)
Rooms 13 - 17 & 19 (1:30—2:30pm)

Fundraising Sub Committee
The last meeting for Term 3 was held yesterday, Thursday 25th August at 10.30am in the Community Learning Hub.

Fundraising events for Term 3, 2016 include:

- **Entertainment Books** – Cost $65.00
  Profit per book—$13.00
- **School Performance** – Family BBQ - Tuesday 30th August / Primary & Wednesday 31st August / Secondary
- **Special Lunch Order Day** – 13th September
- **Bunnings BBQ** – 24th September (school holidays).

2015/16 School Councillors

<table>
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<tr>
<th>MEMBER</th>
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<tbody>
<tr>
<td>Corinne Pupillo</td>
<td>Executive Officer (Principal)/pupillo.corinne.c@edumail.vic.gov.au</td>
</tr>
<tr>
<td>Lisa Sette</td>
<td>President /sette.lisa.l@edumail.vic.gov.au</td>
</tr>
<tr>
<td>David Edgar</td>
<td>Vice President</td>
</tr>
<tr>
<td>Nikki Davis</td>
<td>Treasurer/ Parent Representative &amp; DET Employee</td>
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<tr>
<td>Dianna Lauria</td>
<td>Parent Representative</td>
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<tr>
<td>Edward Stolinski</td>
<td>Parent Representative</td>
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<td>Rosa Figliola</td>
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<td>Angel Sauerz</td>
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<td>Virginia Smedley</td>
<td>Community Representative</td>
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<td>Denise Clarke</td>
<td>DET Representative</td>
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<td>Mark Taylor</td>
<td>DET Representative</td>
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<tr>
<td>Sue Johnston</td>
<td>DET Representative</td>
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Reminder: Our newsletter is published each fortnight and will provide you with important information about the school and events that may be of interest to you. I encourage you to read the newsletter that will be sent home with your child, emailed to you or on the school website:

JSA also has a Facebook Page administered by the leadership team.
https://www.facebook.com/JacanaSchoolforAutism

Like Us On Facebook
Brendan Nolan
Acting Principal
19 - 39 Landy Road, Jacana VIC 3047
Phone: 9309 6258
Fax: 9309 6426
jacana.school@edumail.vic.gov.au
We are learning about healthy food.

We are learning to prepare and serve food.

We are learning about baseball.

We are learning about animals.

We are learning to ask questions.

We are learning to make predictions.
Room 18 has been doing lots of stuff!
Blackwood sessions have consisted of Golf, Frisbee-Golf and other interesting activities.
We have also been doing travel training in the City and we are getting good at using the Public Transport System!
On Monday a number of classes attended an incursion by “Wild Action Group”. Students were able to see and touch a range of different animals and insects!

Student quotes:

“They look like TV antennas!”

“That’s cool”

“Did you see it move?”

“Smells like anchovies”

“Oh my gosh”

“Oh yuk!”

The Primary Sub-School students had a great time. Thank you to all staff for their support on the day to ensure it was a success.
CELEBRATING STUDENT SUCCESS IN PRIMARY

INTRODUCING OUR LEGO PLAY ROOM!

A Lego Play Room has been introduced into the Primary Sub-School!

Lego is a natural motivator for our students and teaches lots of different skills. Teachers are encouraged to think about the learning intention/s for students accessing the room, such as:

- Learning to share,
- Learning to take turns,
- Learning to work co-operatively, and
- Learning to play with others.

We have created specific school rules especially for the Lego Room.

Primary Sub-School
During Literacy Week secondary classes visited the book fair in the CLH. Several classes used the opportunity to dress as characters from their favourite books.

Rooms 18, 20 and 22 were involved in Tree Planting using plants donated by Hume Council.
ART NEWS

Congratulations to the following students for having their art work selected for our latest exhibition at the Northern Hospital. Emma Davis, Josephine Spatharis, Daisy Askar, Kelly Graham and Saphia Ngo are exhibiting Still Lives they completed in the Girls’ Art Group.

Dylan Drummond, Faaz Amin, Aaron Alescio, Chante Shehata, Emma Basham, Joshua Thorne, Oshan Wijesuriya, Ahmad Zaydan, Tobi Ward-Boas, Jean-Pierre Sartore, Jacob Cartelli, Brock Worcester, Abubakar Hassan, Ethan Figueroa, Mason Aleksovski, Jonathan McAlister, Adrian Accaputo, and Thomas Giammarino are exhibiting art work they executed during their studies of indigenous art during their art sessions.

All these students will be given a Certificate of Appreciation from the Northern Hospital for their fantastic art work.

Rosy Lugg—Art Teacher
Fine Motor: What, Why and How?

The “WHAT?”

When occupational therapists or teachers talk about “fine motor skills”, they are referring to the movements made using the small muscles in the fingers and hands. Fine motor skills usually rely on coordinating these hand movements with what the eyes are seeing.

Children with ASD often have difficulty with their fine motor skills due to differences in:

- Muscle tone (how ‘tense’ or ‘loose’ the muscles are, this impacts on strength and body posture)
- Visual perception (what the eyes are seeing)
- Motor control (how the muscles work together to produce smooth, controlled and coordinated movement)
- Visual – motor integration (how well the body coordinates what the eyes see with what the hands are doing or need to do)

The “WHY?”

Fine motor skills are important for many occupations your child will engage in throughout the day. Such as:

- Self-care: Opening Ziploc bags/containers/lunch boxes, spreading or cutting with a knife, doing up buttons and zips, tying shoelaces.
- Leisure: playing with small items or toys, manipulating buttons on a gaming device, holding onto play equipment.
- Productivity: handwriting, using scissors, opening doors, turning on/off taps, setting the table, putting on helmet.

The “HOW?”

Here are some tips to support your child’s fine motor skills at home:

- Encourage your child to open containers, chip packets, zip lock bags etc. If they need assistance, partially open it, then pass it to your child to complete.
- Half fill jugs or bottles so that your child can learn to pour with less chance of spilling
- Play games with dice and/or small tokens or markers to encourage your child to pick up and manipulate (move around in their hand) small items. This helps build muscle strength and control.
  - Encourage your child to peel fruits such as oranges, mandarins and bananas themselves
  - Teach your child to use a can opener, grater, potato masher or other food preparation items safely
  - Get your child to help around the house with simple chores: pegging clothes, using a spray bottle to water plants or wipe down tables/benches
Positive Behaviour Support

We love hearing from our JSA families; thank you for sharing with us some of the times you feel can be the most challenging at home. Extra-curricular activities can be challenging!

It is important to select community activities thoughtfully. The goals are enjoyment and participation for everyone. Therefore, choose activities both the children and parents will find to be fun, engaging, and not-too-challenging whenever possible. It is also important to determine the best times or dates (e.g., when the environment is less crowded, child is likely to be well-rested) to go.

Although the activities you choose may be fun, participation in unpredictable or complicated activities may be challenging for your child. Therefore, reward successful outings to new circumstances with activities or items your child likes (e.g., video game or special snack when he returns home).

If a challenging behaviour does occur:

- You may feel overwhelmed with trying to make sense of the behaviour and your child may feel anxious and be unsettled.
- Give yourself the time, patience and support to develop and implement positive and proactive strategies.
- Strategies are created by understanding the triggers (what happened before the challenging behaviour), defining the behaviour and recognising consequences of the behaviour (what happens immediately after the behaviour).

To help you do this:
1. Try recording any patterns of behaviours, events and potential triggers.
2. Determine function of the behaviour.
3. Identify consequences that are inadvertently reinforcing the behaviour.

Strategies for next time may include:

1. Avoiding the triggers.
2. Preparing the child to respond appropriately to the triggers.
3. Change the consequences that are inadvertently rewarding your child
4. Role-play and role model how they can respond to the triggers
5. Provide a predictable environment and routine e.g. use a routine board or daily calendar
6. Prepare your child for changes in advance and gradually e.g. timer, create social stories
7. Keep instructions simple
8. Encourage, praise, immediate and relevant re-enforcement
9. Find motivators to help them get through the anxiety or triggering situation

Increase expectations over time
Gradually expect more of your child (e.g., to stay longer, participate more fully) and reduce the support you provide. Part of this is flexibility training – learning to respond to unanticipated circumstances and be a little adventurous.
The Dyad of Impairments!

The Triad no longer.

Autism is now diagnosed based on the ‘Dyad of Impairments’ in the DSMV assessment tool used by a range of professionals. (As of May 2013)

These are:

- Social Communication and Interaction
  (the two are now linked as they are deemed as inseparable)
- Social Imagination and Sensory Behaviours
  (Sensory Behaviours is a new addition to the definition of the ‘Dyad of Impairments’)

JSA Fast Facts are presented by Elizabeth Smith (Autism Coach) If you have any questions, please pop by for a chat.
Saturday 24\textsuperscript{th} September 2016

Jacana School for Autism will host a BBQ at Broadmeadows Bunnings Warehouse again this year. This is a great opportunity for us to raise funds for the school.
Our 2016 fundraising target is to raise funds for equipment for the Bloomfield Hall.
We are asking for your assistance to help us out on the day.

Timetable for community assistance

- 8.00am - 10.00am – Set up
- 10.00am - 12.00pm
- 12.00pm - 2.00pm
- 2.00pm - 4.00pm
- 4.00pm - 6.00pm - Pack Up

Please fill in and return the slip below by Friday 9\textsuperscript{th} September if you are able to help assist with the BBQ this day.

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<tr>
<th>Time</th>
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On behalf of the Fundraising Team - Thank you 😊
Term 3 Holiday Program Registration

AFL Victoria’s Holiday Programs are back for the Term 3 School Holidays!
Be quick and don’t miss out!

The one-day programs are designed for boys and girls aged between 5-12 and cater for all kids regardless of their ability. Running from 9.00am - 3.00pm, the programs provide an exciting and safe environment for children to develop their skills and meet new friends along the way. All programs are delivered by Level 1 accredited coaches and builds on the skills of children who have already been introduced to the game and also teaches children with limited to no experience of Australian Football to the skills of the game.

Term 3 Holiday locations include:

- Sunbury
- Box Hill
- Kyabram
- Moorabbin
- Essendon Football Club
- PLUS MANY MORE!!

For more information on our Holiday Programs, please CLICK HERE...
Buy your Entertainment™ Membership now and receive **free delivery!**

Jacana School for Autism is pleased to be selling the 16/17 Entertainment™ Memberships as a fundraiser in 2016!

You can choose between the traditional Entertainment™ Book or you can purchase the Digital Membership, which puts the value of the Entertainment™ Book into your iPhone or Android smartphone, all for just $65!

*Purchase the NEW 2016 | 2017 Entertainment™ Membership today and get a chance to WIN a glorious night’s accommodation at the luxurious Crown Towers Melbourne, with access to the elite Crystal Club and your very own, handcrafted piece of jewellery, designed for you by the Master Jeweller at Micheli Eurogold!*

The Entertainment™ Memberships contain over 800 valuable up to 50% off and 2-for-1 offers for many of the best restaurants, attractions, hotels and retailers in Melbourne. Each Membership sold raises $13 for Jacana School for Autism to help us raise much needed funds.

Please show your support by visiting the link below and purchase your Membership today:


For any enquiries please contact: Carlee Toniolo on toniolo.carlee.j@edumail.vic.gov.au or 9309 6258
Jacana School for Autism
Shopping Spree Bus Tour 2016!

Are you needing some ‘you time’ that you never seem to have? Some retail therapy? The Shopping Spree Bus Tour is just for you!

Please join the fundraising team on a fun-filled FRENZY spending day! We will be visiting great outlets where you can SAVE UP TO 70% OFF RETAIL PRICES! Our profit will be 11% of the commission on our total sales for the entire day which will go towards our fundraising goal of 2016 - modernization of Bloomfield Hall.

TOUR INCLUDES: Luxury coach transport, a friendly and informative hostess, 9 outlets and a 2 course lunch at The Croxton Park Hotel with soft drink and tea/coffee. Alcohol will be at bar prices.

Also throughout the day on the bus there will be raffles, prizes, giveaways,

The outlets will be Sirrico, Bambis Homewear, Mens/Womens/Childrens Mega outlet, Toy Worx, Converse, Candy Stripes, Natio, Home Direct and Ross’s Nuts.

DATE: Sunday 6th November 2016    PICK UP TIME: 7.30am for 7.45am departure
PICK-UP ADDRESS: Kmart Campbellfield, Hume hwy (across from Hungry Jacks)
DROP-OFF: approx. 6.00pm    PRICE: $60 per person (Due 21/10/16)

***PLEASE EXPRESS YOUR INTEREST BY CONTACTING CARLEE OR JULIE ON 9309 6258 OR COME IN TO SEE US AT RECEPTION
FULL PAYMENT IS DUE BY: October 21st 2016

SO DON’T MISS OUT!
TOGETHER WE WILL HAVE GREAT DAY!