FROM THE PRINCIPAL

SCHOOL VALUES
EMPATHY ~ RESPECT ~ RESPONSIBILITY

2016 SCHOOL THEME
Building a Learning Community

Dear parents, carers and friends of the school community,

I want to start by saying thank you to all the staff and students here at JSA for making me feel very welcome. I feel very privileged to be able to be here and am enjoying meeting everyone and getting to know how I can best support everyone whilst Corinne is away.

VCAL students
I had the pleasure of watching the VCAL group’s presentation on “In the Click” and had the chance to sit and talk with them about what are some of the things they enjoy. I was particularly interested to hear about the VCAL students and the way they manage their offsite breaks and the level of responsibility they have to manage. This prepares the students well for their future, especially when they graduate and move on to their chosen post school option.

JSA Olympics
I am impressed with the effort each classroom is displaying in preparing for our upcoming JSA Olympics. I especially want to thank everyone for understanding why we had to postpone our event until September 6th. It is great to see all the posters in the classrooms as they support a particular country.

Part of supporting their country, the students are also learning about their country which helps them understand more about the world we live in and what makes each one unique.

Thanks to the staff who spent time decorating our staff room. When I arrived on Monday I thought I was in Rio! The decorations have helped everyone get into Olympics mode, as well as creating a great talking point whilst the games are on.

Staffing
Congratulations to Mark and Jemma on the arrival of Roscoe Mark Taylor. Jemma and Roscoe are both doing well and Mark is at home helping getting everyone settled in.

August is ES month and this week saw our staff treated to a Baked Potato lunch on Wednesday. Our ES staff do a wonderful job across all areas of the school and form a vital part of our student’s education program. Thanks to all the classes for doing their own special celebrations and a special thanks to all our ES staff.

Sonja Resuggan has been in touch to say that she is starting to feel a little better and is already thinking of returning to school. We are all thinking of Sonja and look forward to seeing her soon.

Community Hub Meetings
Our next meeting for Term 3 will be held on Thursday 28th August at 9.15am and 6.30pm.
Topic: Speech Therapy: to be held on 28th August
Please contact Deb Munt for more information about the Community Hub Meetings.

School Improvement – 2016 Parent Opinion Survey
Thank you to all the families who returned their parent opinion surveys. Your input will help our leadership team plan for the future here at JSA.
2016 School Performance – Please mark this important event in your diary

**Tuesday 30th August**
Rooms 7 – 12 am  
Rooms 1 – 6 pm

**Wednesday 31st August**
Rooms 18 & 20 - 25 am  
Rooms 13 -17 & 19 pm

**Fundraising Sub Committee**
The next meeting for Term 3 will be held on Thursday 25th August at 10.30am in the Community Learning Hub.
Fundraising events for Term 3, 2016 include:

- **Entertainment Books** – Cost $65.00 Profit per book—$13.00
- **Father’s Day** – 23rd & 24th August
- **School Performance** – Family BBQ - Tuesday 30th August / Primary & Wednesday 31st August / Secondary
- **Special Lunch Order Day** – TBC
- **Bunnings BBQ** – 24th September (school holidays).

**2015/16 School Councillors**

<table>
<thead>
<tr>
<th>MEMBER</th>
<th>POSITION</th>
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| Corinne Pupillo | Executive Officer (Principal)/  
pupillo.corinne@c edmmail.vic.gov.au |
| Lisa Sette   | President /  
sette.lisa@c edmmail.vic.gov.au             |
| David Edgar  | Vice President                               |
| Nikki Davis  | Treasurer/ Parent Representative & DET Employee |
| Dianna Lauria| Parent Representative                        |
| Edward Stolinski | Parent Representative                             |
| Rosa Figliola | Parent Representative                        |
| Angel Sauzier| Parent Representative                        |
| Virginia Smedley | Community Representative                    |
| Denise Clarke | DET Representative                          |
| Mark Taylor  | DET Representative                           |
| Sue Johnston | DET Representative                           |

**Reminder:** Our newsletter is published each fortnight and will provide you with important information about the school and events that may be of interest to you. I encourage you to read the newsletter that will be sent home with your child, emailed to you or on the school website:

JSA also has a Facebook Page administered by the leadership team.
https://www.facebook.com/JacanaSchoolforAutism

Like Us On

![Facebook Logo]

Corinne Pupillo
Principal
19 - 39 Landy Road, Jacana VIC 3047
Phone: 9309 6258
Fax: 9309 6426
jacana.school@edumail.vic.gov.au

www.jcana schoolforautism.vic.edu.au
Room 1 is learning to share and take turns with our friends!

Room 1 made snow and had the best time sharing it with one another.

Tye, Yussef and Jack shared the snow with one another and then let their friends have a turn.

Room 1 played pass the parcel for Tye's birthday. We shared the parcel and had a great time!

Yussef is being a caring friend to Jackson and helping him walk to class. In room 1 we care very much for one another.
This term the students in room 25 have had the chance to get out and about in the community.

The boys have enjoyed going to Imax, Melbourne Museum, local walks, Galaxy Park and to the library and shopping centre. They are really looking forward to a lot more fun adventures.
CELEBRATING STUDENT SUCCESS IN PRIMARY

100 DAYS OF PREP!

On Thursday 28th July, our foundation students celebrated their 100th day of school. Students had lots of fun celebrating with their parents and creating their very special “100 days of school crown” and having an afternoon tea with their classmates.

Thank you to all the parents who attended to make this day special for our foundation students.
SECONDARY SUB SCHOOL

The VCAL students have been busy preparing their 2016 project. This is the online sale of 4 packs from "In the Click". (See advertisement on following page.) Concurrent with the project the students are investigating the effectiveness of different ways of advertising. The methods used include this newsletter, Facebook, the school Sharepoint and posters. The project has been an expansive learning project with students using a variety of skills that will enhance their post school opportunities.
This year, “In The Click” is teaming up with the VCAL students from Jacana School for Autism to support the VCAL program and raise money to go towards Enable Social Enterprise.

With “In The Click” you can purchase our most exciting deals at unbeatable prices.

You can order online through the website to get that something you’re looking for. We’ve even got 4 amazing packs just for you.

Better hurry! Online ordering started this week and ends on August 19th! For more information, visit the website at www.intheckick.org.au.
JSA is pleased to invite you to professional learning in

Video Self Modelling (VSM)

Established in 2007 as an evidence-based practice after over 30 years of research

Wednesday 7th September 3:30—4:30pm in the JSA Community Learning Hub

Presented by

Anthea Naylor

Anthea is an experienced teacher having worked in a range of mainstream and special settings over the last 20 years. She holds a Masters of Education (Special Ed.) and an Advanced Certificate in Autism and has broad experience working with students with Autism, ADHD, cerebral palsy, intellectual disabilities and developmental delays. She is passionate about working in the field of VSM.

What is VSM?

VSM is an evidence-based practice involving the creation of a short 1-2 minute video that shows success of the individual beyond their current capacity, but not beyond possibility. Through viewing this video the skill is rapidly learnt and the technique is 5 times more effective than live modelling. It has been used successfully for students with autism to teach a range of skills including social skills, play skills, self-care, self-regulation and communication skills. Research by Dr Peter Dowrick has shown that VSM can be a successful intervention in greater than 80% of cases with only 12 minutes of intervention time!

Places are limited, so RSVP is required by 24th August 4pm to smith.elizabeth.a@edumail.vic.gov.au or through the general office on 9390 6258
Video Self Modelling is five times more effective than live modelling, and is an evidence based practice. It is highly effective in teaching new skills.

JSA are hosting a Video Self Modelling Professional Learning session at JSA on September 7th 3:30 – 4:30pm. Please see flyer in this edition of the newsletter.
JSA Olympics
Now on Tuesday 6th September.

Primary  9:30am – 11:30am
Secondary  12:30 – 2:30pm

I will be available to volunteer on the day to assist with an event.  

We/I will be attending as a spectator.
Numbers attending  

Name:____________________
Dear Parents and friends,

Each year children across Australia celebrate Book Week. Book Week is held from **August 20-26**. During the week there will be many exciting activities throughout Primary classrooms.

To celebrate book week....

**You are invited to the Primary School Book Week Character Parade!**

**When:** **Friday 26th August 2016**

Room’s 1—8 (2:00—2:20pm)

Room’s 9—12 (2:30—2:50pm)

**What:** Students, parents, friends and staff may dress up as their favourite book character and join in our Character Parade!

**Who:** Primary Sub School (students, families and staff)

**Where:** Courtyard at JSA

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☐ Yes I will be attending the Primary School Book Character Parade

Name/s: ________________________________________________
Jacana School for Autism proudly invites you to

2016 Annual School Performance and Community BBQ

Tuesday 30th August

Rooms 7 - 12 (9.30am – 10.30am)
Rooms 1 - 6 (1.30pm – 2.30pm)

Wednesday 31st August

Rooms 18, 20-25 (9.30am – 10.30am)
Rooms 13 – 17, 19 (1.30pm – 2.30pm)

Please book your FREE ticket online by following the link on the JSA homepage:

www.jacanaschoolforautism.vic.edu.au

The annual school performance is a celebration of our students’ performing arts abilities as well as an opportunity for development of self-confidence and self-esteem. This important celebration is a great opportunity for all members of the community to come along and enjoy the hard work of our talented students and dedicated staff.

**Can we please request that all parents are seated by the starting time as the doors will be closed once the performance commences. 😊**
Dear Parents/Guardians/Carers,

It has come to my attention that some students in the school may have head lice and I seek your cooperation in checking your child’s hair this week. Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. You may be reassured to know that head lice are commonly found in places other than at JSA. Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

**What can you do?**
I seek your cooperation in checking your child’s hair and in those instances where head lice or eggs are found, treating your child’s hair. Please see the attached pamphlet *Treating and Controlling Head Lice*, from the Department of Human Services. This pamphlet has informative guidelines regarding detecting and treating head lice and eggs.

**How do I treat my child for head lice?**
The attached pamphlet (as noted above) has informative guidelines regarding detecting and treating head lice and eggs. The school also has additional information available regarding treatment and controlling head lice. Please don’t hesitate to contact Corinne Pupillo on, 9309 6258 to obtain this information.

**If head lice or eggs are found on your child’s hair you need to inform:**

- the school and advise when the treatment has started, via the attached *Action Taken Form*.
- parents or carers of your child’s friends so they too have the opportunity to detect and treat their children if necessary.

**When can my child return to school?**
Health regulations requires that where a child has head lice, that child should not return to school until the day after appropriate treatment has started. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs.

JSA is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

Kind regards,

Corinne Pupillo

19 - 39 Landy Road, Jacana VIC 3047
Phone 9309 6258  Fax 93096426
Treating and controlling head lice

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice
Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice
Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1: Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

Step 2: Now comb sections of the hair with a fine tooth, head lice comb.

Step 3: Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4: Look on the tissue and on the comb for lice and eggs.

Step 5: Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice
Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buy a lice treatment product and follow the instructions on the product.

2. Use a lice treatment shampoo (described under “Finding head lice”) every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully.

The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person’s eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.
Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:
- pyrethrins
- synthetic pyrethroids (permethrin, bicolettehrin)
- organophosphates (malathion or malathion)
- herbal with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If they are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will “pop” when squashed between fingernails. Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children’s service centres after treatment has commenced.

The department recommends a child with head lice can be treated one evening and return to school or children’s service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

Preventing head lice

Check your child’s head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

Further information

The following website offers further information: www.health.vic.gov.au/headlice

The life cycle of head lice

Pediculus humanus capitis

The information in the pamphlet is based on the research conducted and written by Associate Professor Rick Speare and the team of researchers at, School of Public Health and Tropical Medicine, James Cook University.

Cover concept by students from St Patrick’s Primary School, West Geelong. Life cycle diagram courtesy of Nitpickers Qld. © Copyright Department of Health 2010. Authorised by the State Government of Victoria, 50 Lonsdale Street, Melbourne. November 2010. PH488. (1010019)
2016 JSA Book Fair

Our Annual Book Fair will be held from this coming Monday, the 15th August through to Wednesday 17th of August in the Community Learning Hub.

Parents are welcome to visit the stall after they have dropped off their child each morning or from 2:15 to 2:45pm Monday 15th and Tuesday 16th prior to student pick up.

Each class will be visiting the book fair and students may bring home a wish list of the books they may like to purchase.

If you would like to purchase the book(s) please follow the instructions on the back of the Wish list and return the slip with the receipt number back to school.

For any further information please contact
Sue Johnston (9303 6258 or johnston.susan.a@edumail.vic.gov.au)
Buy your Entertainment™ Membership now and receive free delivery!

Jacana School for Autism is pleased to be selling the 16|17 Entertainment™ Memberships as a fundraiser in 2016!

You can choose between the traditional Entertainment™ Book or you can purchase the Digital Membership, which puts the value of the Entertainment™ Book into your iPhone or Android smartphone, all for just $65!

Purchase the NEW 2016 / 2017 Entertainment™ Membership today and get a chance to WIN a glorious night’s accommodation at the luxurious Crown Towers Melbourne, with access to the elite Crystal Club and your very own, handcrafted piece of jewellery, designed for you by the Master Jeweller at Micheli Eurogold!

The Entertainment™ Memberships contain over 800 valuable up to 50% off and 2-for-1 offers for many of the best restaurants, attractions, hotels and retailers in Melbourne. Each Membership sold raises $13 for Jacana School for Autism to help us raise much needed funds.

Please show your support by visiting the link below and purchase your Membership today:


For any enquiries please contact: Carlee Toniolo on toniolo.carlee.j@edumail.vic.gov.au or 9309 6258
Jacana School for Autism
Shopping Spree Bus Tour 2016!

Are you needing some ‘you time’ that you never seem to have? Some retail therapy? The Shopping Spree Bus Tour is just for you!

Please join the fundraising team on a fun-filled FRENZY spending day! We will be visiting great outlets where you can SAVE UP TO 70% OFF RETAIL PRICES!
Our profit will be 11% of the commission on our total sales for the entire day which will go towards our fundraising goal of 2016 - modernization of Bloomfield Hall.

TOUR INCLUDES: Luxury coach transport, a friendly and informative hostess, 9 outlets and a 2 course lunch at The Croxton Park Hotel with soft drink and tea/coffee. Alcohol will be at bar prices.

Also throughout the day on the bus there will be raffles, prizes, giveaways,

The outlets will be Sirrico, Bambis Homeware, Mens/Womens/Childrens Mega outlet, Toy Worx, Converse, Candy Stripes, The Aroma Shop, Home Direct and Ross’s Nuts.

DATE: Sunday 6th November 2016  PICK UP TIME: 7.30am for 7.45am departure
PICK-UP ADDRESS: Kmart Campbellfield, Hume hwy (across from Hungry Jacks)
DROP-OFF: approx. 6.00pm  PRICE: $60 per person (Due 21/10/16)

***PLEASE EXPRESS YOUR INTEREST BY CONTACTING CARLEE OR JULIE ON 9309 6258 OR COME IN TO SEE US AT RECEPTION
FULL PAYMENT IS DUE BY: October 21st 2016

SO DON’T MISS OUT!
TOGETHER WE WILL HAVE GREAT DAY!