FROM THE PRINCIPAL

SCHOOL VALUES
EMPATHY ~ RESPECT ~ RESPONSIBILITY

2016 SCHOOL THEME
Building a Learning Community

Dear parents, carers and friends of the school community,

The days may be getting longer but the days are still very cold and some of the wild windy days are behind us for a little while hopefully. Term 3 is going to be super busy with heaps lined up on the calendar for everyone. At times it can be difficult to keep up! Our staff are always looking for positive and engaging ways for learning to take place. At JSA and many other schools, learning extends far beyond the classroom. Students are encouraged to participate and stretch themselves in everyday classes as well as participate in the extra curricula sessions. I hope this term is enjoyable and fulfilling for your child.

Acting Principal – 1st August – 26th August 2016

Families would have received a letter last Friday, explaining my leave commencing on Monday 1st August. It’s my pleasure to welcome Brendan Nolan as the Acting Principal for this period. Brendan is currently working at Sunbury Macedon Ranges Specialist School in the Assistant Principal role. Brendan not only has a background in specialist schools he is also leading the Secondary Campus at Bullengaroo.

Brendan will lead and manage the school in my absence and I’m sure will find working with the school community a pleasure. Please make Brendan welcome when you see him around the school.

I will be using my time to rest and try a different regime of treatment for my chronic eczema. I will be back on the 29th August to continue in my principal role at JSA.

Run Melbourne

On Saturday 23rd July, 13 students and their support teams participated in the 3km run. The number of participants was up by 10 from last year and it’s great that this event is growing in interest. Students are well supported to achieve their individual best as well as enjoy the Melbourne sights and the atmosphere.

A special thank you to families and staff for their support to make this happen.

2016 State School Spectacular –
Saturday 10th September

Students, staff and parents at the rehearsal last week

Members of the School Choir had a wonderful time at the rehearsal last week. Helpers, Lisa, Caz and Asma were there with Catherine to make sure the students are well prepared for the day. We are very proud of you all and we hope you have a really enjoyable performance.

School Improvement – 2016 Parent Opinion Survey

If you received a confidential Parent Opinion Survey, please take the time to respond, as your feedback is very important in the future planning needs of the school. The submission date for the survey has been extended to Friday the 5th August. If you have any questions regarding the survey, please contact me. All completed Parent Opinion Survey participants will go into a draw for a chance to win a $50.00 COLES MYER Voucher.

2016 TERM DATES:

Term 1: 27 January – 24 March
Term 2: 11 April – 24 June
Term 3: 11 July – 16 September
Term 4: 3 October – 20 December

CURRICULUM DAYS: Wednesday 27th January, Monday 22nd February, Monday 29th February, Friday 22nd April, Monday 31st October.
Mid-Year Reports & Student Support Group Meetings
Your child’s Mid-Year Report was sent home on 22nd July and Term 3 SSG’s are scheduled for weeks 3 & 4. (Monday 25th July – Thursday 4th August). We look forward to seeing you again to discuss your child’s progress.

Staffing
Education Support Staff - ES Month
On behalf of the whole school community I would like to sincerely thank all of our wonderful education support personnel. Their contributions across all areas of the school are highly valued. In appreciation of all the work, a special lunch will be organised on Wednesday 10th August for staff to celebrate the event. Other special celebrations have been organised within teams. Please take the time to acknowledge the contributions of our education support staff.

Get well soon
On behalf of the school community I would like to wish Sonja Resuggan a speedy recovery. Sonja had a fall at home a number of weeks ago and fractured her pelvis. After some further medical complications, she is back home recuperating and resting. Sonja has been missed in the office as HR Manager. A special thanks to the Admin team for supporting the administration side of things in Sonja’s absence.

2016 School Performance – Please mark this important event in your diary

Tuesday 30th August
Rooms 7 – 12 am
Rooms 1 – 6 pm

Wednesday 31st August
Rooms 18 & 20 - 25 am
Rooms 13 -17 & 19 pm

Graduation Gowns
Year 6 and Year 12 Graduation is always a very memorable event for any child and this year JSA has been fortunate to have some graduation gowns made for our students.
For their generosity and kind thoughts—a very special thank you to Madeleine Morris (Ziggy’s great Aunt) and Sharon Battle (Ziggy’s Grandmother). Madeleine is a Dress Maker and kindly made these gorgeous graduation gowns for our students to use for this special occasion, Madeleine has made 6 gowns, all different sizes to use on the day of the graduation. Sharon donated the graduation hats and the fabric for the gowns.

I’m sure the students will love the gowns and how special it will make them feel when they collect their certificates.

Community Hub Meetings
Our Term 3 meetings will be held on Thursday 28th July and Thursday 25th August at 9.15am and 6.30pm.
Topics:
Occupational Therapy: was held on 28th July
Speech Therapy: to be held on 28th August
Due to a lack of interest, the night session for the Occupational Therapy presentation on Thursday 28th July was cancelled.

Please contact Deb Munt for more information about the Community Hub Meetings.

Fundraising Sub Committee
School Performance DVD – Thank you to all our families who have responded to the survey, seeking feedback on the possibility of sourcing a company to video the performances and then selling the DVD’s to families as a fundraising activity for the school.
The result of the survey were:
• I love the idea – 91
• I have not given permission and would not approve the DVD - 0
• I have not given permission and would approve the DVD - 12

The Fundraising committee will now proceed with seeking quotes for an external provider to make the DVD for us.

The meetings for Term 3 will be held on Thursday 28th July and Thursday 25th August at 10.30am in the Community Learning Hub.

Fundraising events for Term 3, 2016 include:
• Entertainment Books – Cost $65.00 Profit per book—$13.00
• Father’s Day – 23rd & 24th August
• School Performance – Family BBQ - Tuesday 30th August / Primary & Wednesday 31st August / Secondary
• Special Lunch Order Day – TBC
• Bunnings BBQ – 24th September (school holidays).
Term 4:
• Shopping Tour – Sunday 6th November

Lisa Sette is our Fundraising Co-ordinator and can be contacted via the school office or sette.lisa.l@edumail.vic.gov.au

Tullamarine - 3rd Runway
Airport authorities are predicting an increase in Melbourne air traffic from 33 million passengers per year in 2015 to 64 million by 2033. Consequently, they are developing plans for a second east-west runway, parallel to, but 2 kilometres south of, the current one. A community consultation officer from the airport spoke to the Principal Class team during last week to make sure we are fully informed of the developments. Preliminary technical studies on noise and environmental impacts will continue during the next two years. Actual construction will not commence (subject to approval) until 2019. We anticipate that there will be more aircraft noise in the area but until the flight paths are determined we will not know the level of noise increase. Further information can be obtained from their website: www.melbourneairport.com.au/newrunway

Reminder: Our newsletter is published each fortnight and will provide you with important information about the school and events that may be of interest to you. I encourage you to read the newsletter that will be sent home with your child, emailed to you or on the school website: http://www.jacanaschoolforautism.vic.edu.au/

JSA also has a Facebook Page administered by the leadership team. https://www.facebook.com/JacanaSchoolforAutism

Like Us On facebook

2015/16 School Councillors

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<tr>
<td>Corinne Pupillo</td>
<td>Executive Officer (Principal)/ <a href="mailto:pupillo.corinne.c@edumail.vic.gov.au">pupillo.corinne.c@edumail.vic.gov.au</a></td>
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<tr>
<td>Lisa Sette</td>
<td>President / <a href="mailto:sette.lisa.l@edumail.vic.gov.au">sette.lisa.l@edumail.vic.gov.au</a></td>
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<tr>
<td>David Edgar</td>
<td>Vice President</td>
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<tr>
<td>Nikki Davis</td>
<td>Treasurer/ Parent Representative &amp; DET Employee</td>
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<td>Dianna Lauria</td>
<td>Parent Representative</td>
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<td>Edward Stolinski</td>
<td>Parent Representative</td>
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<td>Rosa Figliola</td>
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<td>Angel Sauzier</td>
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<td>Virginia Smedley</td>
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<td>Denise Clarke</td>
<td>DET Representative</td>
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<td>Mark Taylor</td>
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<td>Sue Johnston</td>
<td>DET Representative</td>
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Corinne Pupillo
Principal
19 - 39 Landy Road, Jacana VIC 3047
Phone: 9309 6258
Fax: 9309 6426
jacana.school@edumail.vic.gov.au

www.jacanaschoolforautism.vic.edu.au
Room 7 is learning all about toys! We have gone on some adventures and love playing together. We are learning about the ZONES and love our I.C.T classes.
ROOM 24 NEWS

We had a great term with lots of birthday parties for staff and students.

We are very proud of our little garden bed. The students are learning to use the hose and watering can. Looks like we'll need some stakes for those broad beans very soon!

The class has enjoyed our excursions to Emu Parade Playground – it is lots of fun!!
Soon we’ll be venturing further afield to the local library, to the Golden Sun Moth Playground, and finally our big excursion to Werribee Zoo.

The Bike Riding program is a favourite for all our students – they are making great progress!
In the primary sub school, we use a range of ICT to engage students in their learning.

Some of the programs we use include:

- Mathletics
- Reading Eggs
- Flipcharts

*If you would like your child’s passwords to access these programs at home, or find out if your child is using these programs at school, please speak to your child’s classroom teacher.

Classrooms also utilise a range of technologies to engage students, such as: iPads, laptops, desktop computers, Interactive Whiteboards, and more.

Technology is also used in the classroom to provide students with movement breaks to assist in their self-regulation with programs such as dance, yoga, and meditation. Furthermore, teachers use technology to enhance choice making, incorporate inquiry learning, listening to stories and watching clips on particular items of interest.

Technology allows students to practice sharing, turn taking, following a schedule, working collaboratively with others, and following school rules of “Looking after Property”.

Coming soon: “Homework Fun Tubs”! Classrooms 1- 7 will have a tub of homework activities that will be sent home with your child for one week and then returned. Stay tuned!
The secondary school has been busy being creative, helping out in the community, being out and about, and participating in a football clinic.
AAC beyond the classroom

All children learn language in a similar manner. It occurs through people around them modelling language and interacting with them. For typically developing children this happens in all environments with a range of different people. It occurs at home, at the shops, in the garden, in the car etc. Modelling of language needs to occur in all environments for children with ASD just like it does for typically developing children.

Many of the students at JSA find it easier to understand language when it is presented in a visual form and have more difficulty with spoken language. This is why many of the students here have Augmentative and Alternative Communication (AAC) systems and why visuals are used across the school. A student’s AAC system can be seen as their voice. Our student’s need to be shown how to use their AAC systems before they can be expected to use it to speak. This happens by adults using the AAC system to say words and phrases in many different activities and many different places.

Students with Autism Spectrum Disorder often have difficulty generalising skills. This means they might have a skill in one situation but if it is not taught in another situation or environment they may not be able to repeat the skill. This is why it is important to model language in a variety of contexts.

At JSA we are focusing on encouraging students to take and use their AAC systems beyond the classroom. We have provided training sessions to classroom staff about why and how transportation of AAC systems is important and how to use the student’s AAC system to model language outside the classroom. This will increase the likelihood of them using their AAC system to communicate in a range of environments.

Through teaching our students to communicate with a wide range of people, in a wide range of situations, we can support them to increase their quality of life, well-being and happiness.

If you would like more information on AAC transportation, please raise this with your child’s classroom teacher.
Why it is important to identify the triggers of behaviour?

- A trigger is what happens immediately before the behaviour occurs for e.g. noisy environment.
- Understanding the trigger helps us to implement a variety of strategies that will minimise the chance of the behaviour occurring.

What are triggers and environment?

Below are some examples of triggers and environment that can affect behaviour.

| Behaviour                  | Some triggers might include                             | Environment
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<tbody>
<tr>
<td>Hands over ears</td>
<td>Noisy environment</td>
<td>Sporting /concert environment</td>
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<td>Pacing anxiously</td>
<td>Weather changing-raining</td>
<td>- crowds/music/speakers</td>
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<td></td>
<td>Change in routine</td>
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<td>Sensory overload</td>
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<td>Finishing a preferred activity</td>
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To identify the triggers, we look for patterns of behaviour. The first thing to do is to start recording the behaviours and what took place immediately before – maybe list them in your phone or on your calendar. What time do these events most often happen? Does the same thing often happen first? Perhaps he’s more likely to have outbursts on swimming day, or after you’ve just turned on the lights because it’s getting dark outside. Maybe it only happens when you turn on the fluorescent light in the kitchen. Many behaviours are set off or triggered by an event. Just as you might suddenly feel hungry as you walk past a bakery, there are “triggers” in your child’s life too—the things that “set off” challenging behaviours. You can use a diary or log to try to identify these triggers for some of your child’s most challenging behaviours.

We love hearing from our JSA families; thank you for sharing with us the times you feel are the most challenging at home.

One of those times that a number of families mentioned to us is coping in a loud noisy environment. Does your child struggle when they are in a noisy shopping centre, sporting environment or crowded area – are these environments triggers? Understanding the triggers allows you to create a plan that will support the child and help them adjust in different environments e.g. bringing earphones, sitting further away, social stories, watching sport on TV. This is the proactive part of Positive Behaviour Support.
We had a great day on Saturday with 12 students and their families participating in the Run Melbourne 3km children's run. After completing the run they received a medal of participation.

Well done to
- Memphis,
- Lachlan M,
- Chloe,
- Tyler S,
- Adele,
- Max,
- Emma D,
- Darrah,
- Xanthia,
- Lucas P,
- Jack F and
- Bianca.

Thank you to the family members that came along and walked/ran or cheered the participants on. It was great to see the team JSA spirit.

Thank you to Tonia, Jane, Simone, Jim, Alex and Meg for coming along to support the students and their families on the day.

Time to start training for the Melbourne Marathon 5km run/walk

Sunday October 16th

http://melbournemarathon.com.au
JSA is pleased to invite you to professional learning in

**Video Self Modelling (VSM)**

Established in 2007 as an evidence-based practice after over 30 years of research.

**Wednesday 7th September 3:30—4:30pm in the JSA Community Learning Hub**

**Presented by Anthea Naylor**

Anthea is an experienced teacher having worked in a range of mainstream and special settings over the last 20 years. She holds a Masters of Education (Special Ed.) and an Advanced Certificate in Autism and has a broad experience working with students with Autism, ADHD, cerebral palsy, intellectual disabilities and developmental delays. She is passionate about working in the field of VSM.

**What is VSM?**

VSM is an evidence-based practice involving the creation of a short 1-2 minute video that shows success of the individual beyond their current capacity, but not beyond possibility. Through viewing this video the skill is rapidly learnt and the technique is 5 times more effective than live modelling. It has been used successfully for students with autism to teach a range of skills including social skills, play skills, self care, self regulation and communication skills. Research by Dr Peter Dowrick has shown that VSM can be a successful intervention in greater than 80% of cases with only 12 minutes of intervention time!

Places are limited, so RSVP is required by 24th August 4pm to smith.elizabeth.a@edumail.vic.gov.au or through the general office on 9390 6258.
Individuals with Autism are literal thinkers.
Avoid sarcasm and say what you mean.
It’s no joke!

JSA Fast Facts are presented by Elizabeth Smith (Autism Coach) If you have any questions, please pop by for a chat.
2016 JULY

The VSSS16 concert is only 43 days away! We have had two big rehearsals, one with 1300 students at the Melbourne Town Hall and one at Moomba Park primary school combined with 25 students from Moomba Park P.S and Coolaroo South P. S. Our students sound fantastic!
Programs for mothers of children with autism or other additional needs

**Mindful Wellbeing For Carers**  9 week course  
Thursdays 11am - 12.30

**Mindful Art Project**  8 week course  
Wednesdays 10.30 – 12.00

**Support and Information**  
Wednesday & Thursday during school terms

See our website for more details  
[www.heartsinmindproject.com](http://www.heartsinmindproject.com)

*RENEW YOUR SENSE OF SELF  
RESTORE YOUR WELLBEING  
REJUVENATE YOUR CREATIVITY*
YMCA Disability Services welcomes you to join us for our 2nd annual Open Day. It is an amazing day for the community to get together to express interest in our programs and the services we offer. Specialists & Staff will be in attendance to provide information and guidance on programs and help you with any questions you may have. The day will be full of presentations and stalls showcasing our program choices and lunch will be provided. We hope to see everyone there for a day full of fun and information!! Bookings are essential for catering purposes.

**Date:** 13th August 2016  
**Time:** 11:00am-2:00pm  
**Place:** Learning Centre, 69 Military Road, Avondale Heights, 3034  
**Who will be in there:** Specialists, Staff, Mediquest RTO, Moonee Valley & Maribyrnong Council  
**RSVP:** 9318-6752 or contact Therese.Arnott@ymca.org.au

9318-6752  
facebook.com/YMCADisabilityServices  
45-47 Macey avenue, Avondale Heights 3034
Hopes and Dreams - Planning with Parents of Young Adults with Disabilities

What do we dare to dream?

Who can help?

Where do we start?
His/her interests?

Where to from here?

Who: For parents of children aged 16-18 years
Where: Scope 108 Vincent Drive SOUTH MORANG
When: Tuesday, August 16, 23, 30 and September 6
Time: 10 am - 12 noon
R.S.V.P: Sharon Pretty 83114035 or spretty@scopevic.org.au
Jacana School For Autism is pleased to be selling the 16|17 Entertainment™ Memberships as a fundraiser in 2016!

You can choose between the traditional Entertainment™ Book or you can purchase the Digital Membership, which puts the value of the Entertainment™ Book into your iPhone or Android smartphone, all for just $65!

*Purchase the NEW 2016 / 2017 Entertainment™ Membership today and get a chance to WIN a glorious night’s accommodation at the luxurious Crown Towers Melbourne, with access to the elite Crystal Club and your very own, handcrafted piece of jewellery, designed for you by the Master Jeweller at Michelli Eurogold!*

The Entertainment™ Memberships contain over 800 valuable up to 50% off and 2-for-1 offers for many of the best restaurants, attractions, hotels and retailers in Melbourne. Each Membership sold raises $13 for Jacana School For Autism to help us raise much needed funds.

Please show your support by visiting the link below and purchase your Membership today:


For any enquiries please contact: Carlee on toniolo.carlee.j@edumail.vic.gov.au
We're fundraising with Entertainment™

"I love this Book! I'm discovering places I have never been before."

"I have the Entertainment™ Digital 'Book' on my smartphone and I love it!"

The entertainment Book OR The entertainment Digital Membership

With thousands of up to 50% off and 2-for-1 offers, here's a taste of what's in it for you:

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<th>185+ Contemporary Dining Offers!</th>
<th>360+ Casual Dining Offers!</th>
<th>200+ Takeaway and Attraction Offers!</th>
<th>2,000+ Retail and Travel Offers!</th>
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<td><strong>LOGOIA</strong></td>
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Up to 50% off Retail, Travel, Leisure and Accommodation

We receive 20% from every Entertainment™ Membership sold. Purchase yours today!

Jacana School For Autism
Contact: Carlee Teniolo Phone: 03 9309 6258 Email: toniolo.carlee.j@edumail.vic.gov.au

To order your Book or your Digital Membership securely online visit: www.entbook.com.au/9186w32

OR - Alternatively complete the order form below and return to the contact above

MELBOURNE Edition $65 inc GST: # Book(s) # Digital Membership(s) $________ TOTAL ENCLOSED $________

GEELONG Edition $60 inc GST: # Book(s) # Digital Membership(s) $________
Name: __________________________ Phone: __________________________ Email: __________________________
Address: __________________________ State: __________ Postcode: __________
Cash: __________ Credit Card: Visa __________ Mastercard __________
Credit Card number: __________ / __________ / __________ / __________ Expiry date: __________ / __________ CVV*: __________
Cardholder's name: __________________________ Signature: __________________________

Pre-Purchase before 12th April 2016 to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)

20% from every membership sold contributes towards equipment for Bloomfield Hall

*CVV is the 3 digits on the back of your credit card
Jacana School for Autism
Shopping Spree Bus Tour 2016!

Are you needing some ‘you time’ that you never seem to have? Some retail therapy? The Shopping Spree Bus Tour is just for you!

Please join the fundraising team on a fun-filled FRENZY spending day! We will be visiting great outlets where you can SAVE UP TO 70% OFF RETAIL PRICES! Our profit will be 11% of the commission on our total sales for the entire day which will go towards our fundraising goal of 2016 - modernization of Bloomfield Hall.

TOUR INCLUDES: Luxury coach transport, a friendly and informative hostess, 10 outlets and a 2 course lunch at The Croxton Park Hotel with soft drink and tea/coffee. Alcohol will be at bar prices. Also throughout the day on the bus there will be raffles, prizes, giveaways.

The outlets still to be confirmed closer to the date.

DATE: Sunday 6th November 2016  PICK UP TIME: 7.30am for 7.45am departure

PICK-UP ADDRESS: Kmart Campbellfield, Hume hwy (across from Hungry Jacks)

DROP-OFF: approx. 6.00pm  PRICE: $60 per person (Due 21/10/16)

***PLEASE EXPRESS YOUR INTEREST BY CONTACTING CARLEE OR JULIE ON 9309 6258 OR COME IN TO SEE US AT RECEPTION

FULL PAYMENT IS DUE BY: October 21st 2016

SO DON’T MISS OUT!

TOGETHER WE WILL HAVE GREAT DAY!