FROM THE PRINCIPAL

Dear Parents, Carers and friends of the school community,

School Review
Thank you to the families that contributed to the community feedback process in relation to school improvement. The comments / recommendations will be discussed and considered in the process of our school self-evaluation. Please forward any further feedback to the office as soon as possible.

Reminder: 2014 ILP Summary
Thank you to the parents who have returned the receipt and agreement form for the 2014 ILP Summaries.

If you haven’t already done so can you please return the form to school as soon as possible. The signed forms will be kept at the school for future reference.

Nationally Consistent Data Collection on School Students with Disability
Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at https://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the Principal if you have any further questions.

Building and Grounds Work
Playground 1 & 2 resurfacing - The work is now complete on Playground 1 & 2. Students are using the area and enjoying the space. Thank you to Denise Clarke for overseeing the project during the school holidays.

2014 TERM DATES:
* Term 1: 30 January — 4 April * Term 2: 22 April — 27 June * Term 3: 14 July — 19 September * Term 4: 6 October — 19 December
The Building and Grounds Planning Team are currently in the process of identifying and preparing for the next major projects coming up for 2015. Areas for development identified so far include: redevelopment of the old oval area (known as the paddock), redesign of the reception/admin area and resurfacing of the staff car park. School Council will be involved in the consultation process and the final decision and approval will be made later in the year.

**Staffing**

Congratulations to Kim James who will be the middle years sub school leader until the end of the year. Kim will remain in her classroom (room 17) until we appoint a teacher to replace her in the class. We look forward to working with Kim in her new leadership role. Kristie Giannakis will move to the later years to support the teams in this area of the school.

**Professional Development Monday 19th May**

**Reminder: Curriculum Day - There is no school on Monday 19th May for students**

All staff will be engaged in a workshop relating to occupational violence. This professional development activity will be facilitated by Tony Angus and will assist staff to identify and manage difficult situations, by understanding how the brain functions. We are looking forward to the opportunity to develop our knowledge and skills in this area so that we can support students and others in our daily role.

**Family Support Meetings**

Thank you to Lydia Wilson for her presentation on Anxiety. It was a popular and well attended session. Our next Family Support Meeting will be held in the Professional Learning Centre. An invitation is extended to all family members to attend on Thursday 19th June. Please mark these dates in your diary.

Thursday 19th June – Middle and Later Years curriculum/programs – Presenters: Kim James and Kristie Giannakis

**Cyber Safety**

E-smart is an initiative of the Alana and Madeline foundation whose goal it is to support the safety and wellbeing of children. Jacana School is working towards becoming an eSmart school.

“An eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls.”

As part of the community support I would like to recommend that parents visit the eSmart website [www.esmartschools.org.au](http://www.esmartschools.org.au) and read the cyber safety information.

Click the Cyber Safety tab. There is a link “Test your cyber safety knowledge”. Take the “grapple challenge”.

This cyber safety quiz shows a range of screens that could come up on your computer screen and gives you feedback of the decision you make on the screen.

The introduction gives an overview of the quiz. During the quiz, using the ? button will explain a few more things about the screens.

Please give me some feedback on the usefulness of the quiz to parents.
School Photos

Just a reminder that school photos will be taken on Thursday 22nd May. Families should have received their order form from the company by now. If families would like sibling photo’s, please get a separate envelope from the office.

Please contact Carlee at the general office if you do not have your order form.

Fundraising

Our next Fundraising meeting will be held on Thursday 19th June at 10.30am in the PLC. We always welcome new members to the committee. Please feel free to join us.

Mother’s Day Stall:

Congratulations to the fundraising team. A total of $861.35 profit was made on the day. We hope you enjoyed your special day and gift. Well done everyone.

Special lunch order day:

Thursday 12th June: More information will be sent home soon.

Reminder: Our newsletter is published each fortnight and will provide you with important information about the school and events that may be of interest to you. I encourage you to read the newsletter that will be sent home with your child, emailed to you or on the school website


JSA also has a Facebook Page administered by the leadership team. https://www.facebook.com/ JacanaSchoolforAutism

Like Us On facebook
Dress Up Fun in Room 8!

In Term 2, the students of Room 8 have been having a fantastic time dressing up in different costumes, as part of the weekly Developmental Play session. This term’s play sessions are focused on imaginative play through the use of dress-ups. The students are learning how to interact with each other through role play. It has been pleasing to see the students’ development and enthusiasm during this session.
Swimming

Early Years B began swimming this week. The children were very excited and enjoyed their time in the pool. A big thank you to our parent helpers.
ROOM 15

We have been working hard, and enjoy play-doh and computer.
Five children from Room 24 walked to La Porchetta in Broadmeadows on Wednesday 14\textsuperscript{th} May. At every intersection, the children stopped and looked for traffic. In the restaurant, the children were so well behaved that a customer anonymously paid our bill! The customer is apparently a regular at the restaurant and organised to pay our bill with the waitress. What a lovely feel-good story!

Well done to Joshua, Juliana, Kosta, Oshan and Matthew!
Celebrate EDUCATION WEEK

JOIN US IN THE CLASSROOM
TUESDAY AFTERNOON
20TH MAY
2:00—3:00PM
Dance & Create

Creative Dance classes
Thursdays 5.45pm-6.30pm
13 yrs +
Teacher: Robyn Richardson

At the Creative Learning Centre we create a dance space where students can develop both dance technique and creative potential in a supportive environment.

A class for people of all abilities. Individual attention is provided for students to work on their strengths and weaknesses through stretching, steps, dance routines and improvisation.

TAKING ENROLMENTS NOW

Also at Creative Learning Centre
Occupational Therapy
Speech Pathology
Early Intervention Groups
Parent Support
Children’s Yoga
Infant and Adult Massage

www.creativelc.com.au
9 Moore St, Moonee Ponds
9375 7239
At the Creative Learning Centre we promote the well-being of both parents and children. We highlight existing strengths and interests and use these as a foundation for further development.

The studio where some groups are run is also a ballet studio and has a professional standard dance floor and ballet barre. Some children and parents who attend therapy also attend dance, yoga or meditation classes.

Our Activities:
- Occupational Therapy
- Early Intervention
- Speech Pathology
- Parent Support
- Psychology
- Creative Ballet & Dance
- Contemporary Dance
- Children’s Yoga
- Infant & Adult Massage
- Yoga & Meditation

Parking and Public Transport
There is parking on Moore St and car parks on Holmes Rd and Shuter St.
We are a two minute walk from Moonee Ponds station and a five minute walk from Moonee Ponds Bus Junction.

9 Moore st, Moonee Ponds
Melways ref. 28 H7

Creative Learning Centre - (03) 9375 7339
ABN: 52 590 089 459
Aquatic OT & Holiday Movement Program (2yrs+)

Occupational Therapist, Megan Wolfe, is a qualified Swim Teacher and loves teaching water familiarisation and safety skills. FaHCSIA (DSS) funds can be used for these sessions. Megan also loves encouraging children to move and be physically active and the Holiday Movement Program is a great opportunity for children to gain confidence and skills.

Early Intervention Group (3 & 4 yr old Kinder)

Early Intervention Teacher, Anne Shute, and Occupational Therapist, Lee Frances, have developed the Early Intervention Group for over 7 years. Children learn social, play, self-regulation and motor skills necessary for kinder and school.

Exploring Feelings (Prep & Grade 1)

Occupational Therapist, Gail Pedrola-Reyes has combined concepts from the Alert Tool and the Exploring Feelings program. Children learn to recognise different levels of feelings and use tools to self-regulate their feelings, thoughts and behaviour.

Social And Assertiveness Buddy Program (8yrs+)

Jessica Tivendale gives an Occupational Therapy slant to the Friendship Saver Program developed by Psychologist, Connie Malatis. The SAAB program is an intervention and prevention program designed to enhance friendships and reduce conflict with others through teaching essential social skills and conflict resolution skills.

Mentoring Program (8 yrs+)

Jessica Tivendale has developed an unique Mentoring Program (30 minute sessions) for kids ages 8 yrs+ where they can discuss daily challenges and be empowered to develop action plans for positive change.

Parent Groups

Jenny Reed, Occupational Therapist provides a supportive environment for parents to meet as a group to learn and discuss a variety of topics such as Autism Spectrum Disorder, Behaviour, Play skills or Preparing for School.

Fall in Love With Your Child Again

Using Mindfulness, Creative and Psychological Strategies, Lee Frances and Yoga and Meditation teacher, Danielle Marum, provide this special series of workshops aimed to help parents restore their confidence in parenting.

Psychology

Psychologist, Amanda Caffyn, provides diagnostic and educational assessments to help make recommendations about strategies and to decide on which services are most appropriate for children. For appointments call 0411 242 102

Speech Therapy

Speech Pathologist, Bridget Knol, offers diagnostic assessments and therapy for late talkers, dyspraxia, oral motor speech delay (PROMPT Technique), literacy difficulties (including phonological awareness, phonics, writing, spelling, comprehension) and autism spectrum disorders (including social and play skills).

For appointments call 0421 025 549

Medicare rebates, FaHCSIA funding and private health insurance may be used where eligible.

For enquiries and appointments call 9375 7239
or e-mail: info@creativelc.com.au
FREE workshop sessions for PARENTS/CARERS of children on the autism spectrum

The workshop sessions will be a safe environment where parents can talk about autism and other diverse learning needs that may be affecting their child at home or school. There will be opportunities to talk about these issues and learn new strategies to support your child.

Some discussions at the workshop maybe around:

WHAT IS AUTISM?

If you would like to know more, please come along to the workshop sessions and explore ways of supporting your child. All family members or support person/s are welcome. Interpreters in Turkish, Arabic and Assyrian will be available.

Where: The Hub, Meadow Heights Primary School, Paringa Boulevard, Meadow Heights
When: Tuesday 20th May
Time: 12.45 pm - 3.00 pm (Refreshments on arrival)

To book a spot contact: call Salwa or Jan on 93052033
RSVP by Thursday 15th May