From the Principal’s Desk

Dear Parents/Carers,

School Council 2012
Thank you to the 2011 School Council, and in particular to outgoing councillor Sue Johnston who has completed a two year term. 2012 vacancies were filled by parent representatives – Anne Kavanagh, Helen Garkinis, and Shane Garoni and Department representatives – Denise Clarke and Diane Bichler. Margot Prior accepted an invitation to be a community member. Thank you to Margot for your ongoing support and interest in the school. There were equal numbers of nominees to vacancies so a ballot was not required.

Lalor Campus
On February first Minister Dixon approved the application prepared by the regional office for the Lalor site to become an official campus of NSA. Thank you to everyone in the community for your patience throughout this process. As a campus the school is now entitled to a server, additional funds for cleaning and utilities and there may be changes to transport provision. The shuttle arrangement is working well and the students are receiving the required amount of instructional time each day, however, as part of the campus registration process many operational matters are reviewed. As with all things this will take time! I thank you for your on-going understanding and support.

Future Directions
The regional office have been working with Joe Corbett on the briefing for the campuses to separate into two autonomous schools in 2013 (as per the recommendation of the community in last year’s Future Directions consultation process). Preston/Lalor would remain Northern school for Autism and Jacana would separate to become Jacana School for Autism with its own principal and school council. The finishing touches are being inserted into the application which should be lodged with Minister Dixon’s office by the end of the term. This has also been a very long process and I thank everyone for your patience.

Easter Raffle Donations
Thanks to the community for the donation of Easter goodies – we would love to have more donations for the raffle to make up the Easter Hampers. Please make sure you return your tickets labelled with a contact number to be in the draw to win. The raffle will be drawn on the last Monday of the term. Thank-you to the Fundraising Committee for organising the raffle.

Anna Rigoni
Principal
Jacana News

Individual Learning Plans
Teachers are completing ILPs for all the students. These will be sent home on the last day of term 1 for parents/carers to review. SSGs will take place in early term 2. A letter will be sent home shortly.

Family Support Meeting
Our last Family support meeting is on Wednesday 28th March, please join us for the last information session for term 1.

<table>
<thead>
<tr>
<th>Wednesday 28th March</th>
<th>Later Years – Curriculum</th>
<th>Angela Mancini</th>
<th>Professional Learning Centre</th>
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The Family Support Meetings will continue in term 2 each fortnight.

Redevelopment of the front entrance
Please find attached the schematic design of the proposed redevelopment of the front entrance to Jacana Campus. It’s anticipated that the works will commence around the June school holidays.

Cyclical painting works
In the June school holidays Whittlesea Painting & Maintenance Services will undertake the next stage of painting at the Jacana Campus. The therapy offices/toilets, music room and room 22 will be painted in the break.

Lost property
If your child has lost any items of clothing, please check in the lost property box in the general office. There are a number of items in the box that have not been claimed.

Medical Alerts
A reminder to all families to return any medical management information as soon as possible. We are currently updating our files and any change in medical management also needs to be passed on to the staff.

Medications at School
Staff may not distribute medication to students without the written permission of parents, carers and/or a medical practitioner.
If a student requires any medication to be administered at school, please fill in the attached “Medication Authority Form for a student who requires medication whilst at school”. Please note that for regular medications the health professional should sign the form.
All medications must be in their original package and the pharmacy label match the information on the form.

Network Professional Development
This year we have commenced providing professional development activities for mainstream schools in our network and those our students attend for integration. Two sessions have been held this term – “What is autism?” and ‘How to teach reading to ASD students’. Both these sessions have been sharing the knowledge and strategies that we use successfully here at NSA.
Next term we will be offering another 2 sessions.

Corinne Pupillo
Campus Principal
Technology – computers & iPads – parents’ support group

A few parents have purchased computers and iPads and other technology for the use of their children. Some parents are very computer literate and have developed an excellent understanding in the use of computers and iPads and others are beginners. The school technology resources are fully committed so we do not have the capacity to provide support.

We are determining if there parents who have the skills to lead and provide support to other parents who are trying to develop skills in using computers and iPads. We are also trying to determine who would like support and in what areas.

Please fill and return the slip below to the school.

___ I have technology skills which I can use to assist other parents.

___ I would like to get some assistance to maintain my child’s iPad and/or computer

___ I would be happy to go to either campus for the support.

Parents Name:

Students Name:

Assistance needed ________________________________
Room 8.
Room 8 have been participating in a variety of activities in 2012. One of these is Dress Ups. This encourages children to use their imagination, try on different clothes and practice the difficult skills of taking things on and off, and using buttons and zips.
Early Years B

Independent cooking in Room 6
Each morning we begin with an exercise circuit which helps us to concentrate on our work. We bounce on the therapy ball, jump on the mini-trampoline and crawl through a tunnel made from our tables. We do some climbing after morning tea and animals walks or crawling after lunch for the same reason.

This term our favourite activity has been cooking macaroni and cheese for lunch! We like grating and eating the cheese.

We also like taking turns using the interactive whiteboard.
The students in our room have settled into the routines of the day really well. We have been doing maths using concrete materials and also on the iPad using a variety of apps.

Cooking has been an important part of the curriculum this term – we’ve made mini muffins and cupcakes, 2 ingredient pizza dough then added the toppings and also Hot Cross Buns just like we buy, made with yeast and flour. The students have really enjoyed doing this independently. In science we have been looking at how different materials work when water is added and experimenting with adding food dyes as well.
Northern School for Autism

Easter Raffle Donations

The next big fundraising event will be the Easter Raffle!

Please support the fundraising committee by sending along any donations for our Easter Hampers. Please send in all donations by the 19th of March.

We appreciate your support.

2011 Easter Hampers
Medication Authority Form
for a student who requires medication whilst at school

This form should be completed ideally by the student’s medical/health practitioner, for all medication to be administered at school. For those students with asthma, an Asthma Foundation’s School Asthma Action Plan should be completed instead. For those students with anaphylaxis, an ASCIA Action Plan for Anaphylaxis should be completed instead. These forms are available from section 4.5 Student Health in the Victorian Government School Reference Guide: www.education.vic.gov.au/referenceguide.
Please only complete those sections in this form which are relevant to the student’s health support needs.

Name of School: Northern School for Autism

Student’s Name: ___________________________ Date of Birth: ___________________________

MedicAlert Number (if relevant): ___________________________ Review date for this form: ___________________________

Please Note: wherever possible, medication should be scheduled outside the school hours, e.g. medication required three times a day is generally not required during a school day: it can be taken before and after school and before bed.

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<th>Medication required:</th>
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<tr>
<td>Name of Medication/s</td>
<td>Dosage (amount)</td>
<td>Time/s to be taken</td>
<td>How is it to be taken? (eg orally/topical/injection)</td>
<td>Dates</td>
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<td>Ongoing medication</td>
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Medication Storage
Please indicate if there are specific storage instructions for the medication:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Medication delivered to the school

Please ensure that medication delivered to the school:

☐ • Is in its original package

☐ • The pharmacy label matches the information included in this form.

Self-management of medication

Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older students can take responsibility for their own health care. Self-management should follow agreement by the student and his or her parents/carers, the school and the student’s medical/health practitioner.

Please advise if this person’s condition creates any difficulties with self-management, for example, difficulty remembering to take medication at a specified time or difficulties coordinating equipment:

Monitoring effects of Medication

Please note: School staff do not monitor the effects of medication and will seek emergency medical assistance if concerned about a student’s behaviour following medication.

Privacy Statement
The school collects personal information so as the school can plan and support the health care needs of the student. Without the provision of this information the quality of the health support provided may be affected. The information may be disclosed to relevant school staff and appropriate medical personnel, including those engaged in providing health support as well as emergency personnel, whom appropriate, or where authorised or required by another law. You are able to request access to the personal information that we hold about you/your child and to request that it be corrected. Please contact the school directly or POI Unit on 96372670.

<table>
<thead>
<tr>
<th>Authorisation:</th>
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<tr>
<td><strong>Name of Medical/health practitioner:</strong></td>
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<td>Professional Role:</td>
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<tr>
<td>Signature:</td>
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<tr>
<td>Date:</td>
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<tr>
<td>Contact details:</td>
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| **Name of Parent/Carer or adult/independent student***: |
| Signature: |
| Date: |

If additional advice is required, please attach it to this form

***Please note: Adult student is a student who is eighteen years of age and older. Independent student is a student under the age of eighteen years and living separately and independently from parents/guardians (See Victorian Government Schools Reference Guide 4.6.14.5).
This workshop will be presented by Professor Amanda Richdale PhD, MAPS. Associate Professor/ Principle Research Fellow Olga Tennison Autism Research Centre School of Psychological Science

Professor Richdale has worked in Autism research since 1987 she will talk about sleep development in children in general and sleep in children with an Autism Spectrum Disorder (ASD), including sleep problems and their potential impacts. Amanda will also talk about what parents and carers can do to promote sleep.

Tuesday 27th March 2012, 7pm - 9pm

At: South Croydon Anglican Church
199 Bayswater Road
Bayswater 3153

Cost: $30 Families and Carers of children with ASD
$50 Professional Development

Please note parking is available at the church, if this carpark is full please park at Irabina Childhood Autism Services
193 Bayswater Road
Bayswater

Please contact Irabina to place your booking on 9720 1118
Cancellation notice of less than 48 hours prior to the workshop—no refund.
Payment for workshop is required prior to attending.

Light refreshments provided.
A.B.N. 62 006 245 996

Registration Form/Tax Invoice
ABN: 62 006 245 996

Workshop Title ____________________________________________

Workshop Date: ___________________________________________

Workshop Participation Information

Person(s) attending: ___________________________ Email: ___________________________
Person(s) attending: ___________________________ Email: ___________________________
Person(s) attending: ___________________________ Email: ___________________________

INVOICE DETAILS:

Name: ____________________________________________

Organisation details if applicable: ________________________________________________

For professional development please detail who to invoice: ___________________________

Billing Address for invoice: _____________________________________________________

OR

Email Address for invoice: _______________________________________________________

Phone: ___________________________ Mobile: ________________________________

Payment Details: To confirm your registration payment must be received on booking

☐ $50 Professional Development

☐ $30 Parent/Carer of a child with ASD

☐ $10 Irabina Family or Family on Irabina Waiting List for service

☐ Special Guest Speaker: - please refer to flyer regarding cost

☐ Please find enclosed a cheque or money order

☐ Payment to be made by Direct Deposit to Irabina Childhood Autism Services Westpac BSB 033 – 044 Account No. 511970
(Please use your conference booking name as reference)

☐ Payment via Credit card Name on card ___________________________________________

☐ Visa ☐ Mastercard Credit card no. __________/________/________/_________ Expiry Date: __/_/

If Paying by Cheque or money order, please make payable to: Irabina Childhood Autism services

Please return Registration Form to:
Email: admin@irabina.com or fax 03 9720 6641
Irabina Childhood Autism Services,
193 Bayswater Road
Bayswater Vic 3153
An Information Session Communicating with children with Autism Spectrum Disorder—How Visuals can help

In this introductory session for Parents/carers, Kinder teachers, and Aides the following topics will be discussed:

- What is visual communication
- Why we use visual communication with children with an Autism Spectrum Disorder
- Specific types of visual communication
- A practical activity on how to use visual communication with YOUR child
- Where to access visual communication aids.

This information session will be presented by Syrena Dunne, Speech Pathologists.

ON: TUESDAY 20th March 2011

From: 9:30am—11:15am

At: Irabina Childhood Autism Services
193 Bayswater Road
Bayswater 3153

Cost: $10 for Irabina families including families waiting for service
$30 for external families
$50 for professionals

Please contact Irabina to place your booking on 9720 1118
Light refreshments provided.

Cancellation notice of less than 48 hours prior to the workshop—no refund. Payment for workshop is required prior to attending.