FROM THE PRINCIPAL

Congratulations
On behalf of the entire community I would like to extend hearty congratulations to Corinne Pupillo who has been appointed Acting Principal of the new Jacana School for Autism. Corinne’s term commenced this Monday and extends until the end of January next year (though the term may be extended into Term 1). Corinne has led the Jacana Campus for the past six years. She has a deep knowledge about, and commitment to, the Jacana community. Corinne has been working very hard alongside the administration team to oversee the separation of the school as well as to complete all the planning for JSA for 2013. We wish Corinne every success in the coming months. The Department will coordinate the recruitment process for a substantive principal, in partnership with the school council, after an elected school council is formed in late Term 1. In the meantime we are sure the school is in very capable hands with Corinne at the helm.

Separation of the School
In just 10 weeks Jacana will be a stand-alone school. In early December there will be an official ‘Goodbye and Good luck’ event for the NSA community. At this event a presentation of commemoratory plaques will occur. Each community is very excited about this change but at the same time it will be the end of an era. Planning is well underway and we have made excellent progress planning the transition.

Appointments for 2013
Thanks to all staff who chaired or joined recruitment panels this past month. The panels are just completing their work offering positions to the successful candidates. There were some outstanding applicants so we are confident that once again we have the right staff in place to join the NSA team as we continue to grow.

Crazy Hat Crazy Hair Day
Thanks to the whole community for participating in the Crazy Day to raise money for State School’s Relief. Over $160.00 was raised in gold coin donations. This is a fantastic contribution to this most worthwhile organisation.

Industrial Action
Please be aware that there are various bans in place in Department schools at the moment. Letters will be sent home to parents/carers in the coming weeks about the various bans – please make sure you read these letters so you understand how industrial action is impacting upon the operation of the school. We are hopeful that the Government and AEU come to an agreement soon so that the bans are lifted and we are able to resume regular operations. Thank you for your support during this time of disruption.

Anna Rigoni
Principal
Jacana Campus

School Naming Process
In 2011 the school engaged a consultant, Joe Corbett to undertake the “Future Options” consultation paper. Joe invited members of the school community to forums to investigate options for Northern School for Autism. As a result of this consultation the school community unanimously endorsed the separation/de merger and the establishment of 2 autonomous schools in the Northern Metropolitan Region and the new school would be named, "Jacana School for Autism". The proposed name ‘Jacana School for Autism’ meets the Department’s school naming guidelines. It reflects the geographic location of the school (Jacana) and the education provision provided (students with autism).

The application for the de merger has taken 18 months and we are now in a position to register the new school and submit a briefing to the minister to approve the name “Jacana School for Autism”.

If you have any objections to the new name could you please contact Denise Clarke on 9309 6258 or Clarke.denise.d@edumail.vic.gov.au

Action Wildlife
Sue Johnston and I participated in the Middle Years incursion yesterday and we were delighted to see the responses from all the students that attended. Chris from Action Wildlife introduced the students and staff to some lovely Australian animals and we were all fortunate enough to hold and feel the beautiful animals. Some of us even overcame our fears and anxieties around the creepy, crawly, slippery and slimy ones!

Lapathon
The total money raised for the lapathon was $485.00. A fantastic effort and very well supported by the later years and middle years families. The money will be used to purchase Physical Education resources. Thank you to Karen MacDonough for organising the event last term.

Staffing for JSA
The panels have been underway over the past 3 weeks appointing new staff to JSA. It is hoped that all staff will be appointed to the new school when the bulk staffing transfer occurs in December.

Industrial Action
There will be a half day stop work for members of the AEU for the Jacana Campus on Friday 30th November. More information will come home in the next few weeks.

Shopping Tour
Please meet at 7.45am in the car park at Kmart on the corner of Sydney Road and Mahoney Road Campbellfield.

Illnesses
There has been a number of staff and students with tummy bugs throughout the campus. If your child is complaining of a tummy ache and has diarrhea or vomiting please see your local doctor and keep your child at home.

I am really thrilled the regional director has appointed me to the Acting Principal vacancy for Jacana School for Autism from Monday 22nd October. It will now enable the school community to move forward with planning for the 2013 school year and establish our own Annual Implementation Plan for next year.

I have worked with the school community since the commencement of NSA in 2006 and have a deep knowledge of the needs of the community and have worked on a number of projects for school council which have provided me with a better understanding of what the school needs are, particularly for the Jacana community.
Some of these include:

- Building the capacity of ASD workforce – ASD best practice professional learning opportunities for staff and the community
- Developing strong and consistent ADS practices based on ASD best practice (Teaching & Learning Protocols)
- Building strong links with local schools and supporting our integration students in the Hume Network
- Working with DEECD to develop the School Wide Positive Behaviour Support as well as supporting staff with Challenging Behaviours with strong emphasis on professional learning and induction in the areas of communication, sensory processing and self-regulation and robust behaviour management plans.
- Consistent recording of student behaviour, which guides professional learning and support to teams & principal class observations to drive improvement across the community
- Developing effective teams to support all our students on the ASD spectrum – also providing professional learning to support these teams
- Reporting to school council in regards to financial and teaching and learning
- Successfully co-ordinating building projects (Relocatable program, BER, Playgrounds, bus loop, front car park)

My current role is to oversee the de merger and this is well under way and I feel that we have a strong and very capable team to assist me with the tasks that need to be done for the 1st of January 2013. I will be available throughout the Christmas holiday break and contactable on my mobile for DEECD and staff as usual. I see the next major role of the new principal is to facilitate a new visioning process as we come to the end of the 3 year Strategic Plan period. This will be an exciting time for the community to contribute to the new vision by taking the new Jacana School for Autism in to the future.
For term 4 up until the 31st January 2013 the acting principal duties will be an "add on" to my existing duties and you will find that on a day today basis things will not really change for the school community. Anna will support the senior management team by meeting on a weekly basis with Sue Johnston or myself. I am really looking forward to working in the role of the Acting Principal for this period and positive that the school community will embrace the new governance model.

Thank you to all the community for your support leading up the announcement of the de merger and your continued support in to the further for JSA.

Just a reminder I will be taking 3 weeks long service leave as of Monday. Sue Johnston will be taking my role. Please contact Sue during my absence.

Corinne Pupillo
Campus Principal
Early Years A

Ambulance Visit

The children in Early Years A had a visit from an ambulance. A lady named Maria came and told all the children about the ambulance and they got to sit inside and see and hear the lights and sirens.
Early Years B having a visit from the Ambulance Service. They showed the students many important things about staying safe and how to look after people if they are sick or injured. It was a great day!

Aiden Lee testing the bed comfort

Joshua trying on the uniform of a paramedic

Tom experiencing a blow up cast – he said it felt funny!
The Zoo came to us on October the 24th! We were so thrilled to have snakes, lizards, turtles, frogs, a crocodile and even a koala, visit us at school! We got up close and personal with the animals and got to look, touch and hold some amazing creatures!

Something safe to start off with...

Never smile at a crocodile!

I’m so brave!

What a huge snake!
Photo above take by Fletcher while all the adults in the room were smiling........ very nervously!

The snake has got me....

What is that on my arm?

Very brave Corinne and Sue, but who would run the school if you were eaten by that big snake?

We met a very friendly Koala

We took lots of great photos, so if you would like to see if there are photos of your child, please contact your classroom teacher. We could even make some photo books to go home, please don’t hesitate to ask.
Welcome to the new Room 13! We are very happy to have new friends and teachers in our room. It has only been 3 weeks, however, we are already learning lots of new things and most of all we are having fun!

Some of our favourite things to do are reading books about animals, playing with toys (angry birds) and solving tricky puzzles on the iPad!

We have enjoyed learning about bubbles. We had fun blowing paint bubbles and making paintings out of them!

We love to share and take turns by playing board games such as Snakes and Ladders, Twister and Mouse Trap
The Inclusion Melbourne Inaugural
Gawith Lecture

The National Disability Insurance Scheme:
What will it mean for you?

SPECIAL GUEST SPEAKER:
Senator Jan McLucas
Commonwealth Parliamentary Secretary
for Disabilities and Carers

When: 5:45PM, Thursday 15 November, 2012
Where: Grattan Gardens Community Centre,
Community Hall
40 Grattan Street, Prahran
Cost: Free (registration essential, seats limited)
Register: www.inclusionmelbourne.org.au/gawith-lecture

Refreshments will be served from 5PM, and the lecture will
commence at 5:45PM promptly.

Please register by Thursday 1 November.
Registration is essential as seats are limited.

For more information, contact
Inclusion Melbourne
03 9509 4266

inclusion melbourne
people creating better lives

Proverbially supported by:
Join us for a DisabiliTea to support the NDIS

DisabiliTea
Thursday 8th November

It’s time to make every Australian count.

Join us on Thursday 8th November

Presenter: James O’Brien
(State Coordinator of Every Australian Counts).

Date: Thursday 8th November
Time: 10:00 – 11.30am
Address: Banksia Gardens Community Services
71- 81 Pearcedale Parade, Broadmeadows

RSVP: Rachel on P: 9309 8531  M: 0448 595 918
E: rachel.w@banksiagardens.org.au

We will also enjoy food and live music together.

www.everyaustraliancounts.com.au
Work Education Centre
The Work Education Centre is the leader in training people with special, individual learning needs for work and life skills.

Courses @ NMIT

Work Education Centre Courses @ NMIT 2012

Certificate I in Work Education 22128VIC
Foundation (General)
This course prepares you for a job. It involves hands on activities in different workplaces, work experience and career planning.

Certificate I in Work Education 22128VIC
Foundation (Ignition Theatre)
The Ignition Theatre Training Stream provides people with the necessary skills to work within the performing arts industry and community organisations as well as further education and training.

Certificate I in Transition Education 22129VIC
Foundation
This course focuses on you. It will help develop independence, decision making and self confidence as you explore and participate in volunteer work and further training work or community activities to enhance your full potential.

Certificate I in Hospitality (Kitchen Operations) SIT10307
This course provides hands-on training that will prepare you for an excellent job as a kitchen hand. Training in food safety and hygiene is a feature.

Information sessions for 2012

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<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Thursday 21 June</td>
<td>2.30-4.00pm</td>
<td>NMIT Building W, Rm W109</td>
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<tr>
<td>Monday 30 July</td>
<td>6.00 pm-7.30pm</td>
<td>NMIT Building K, Rm K106 Theatrette</td>
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<tr>
<td>Tuesday 14 August</td>
<td>5.00-6.00pm</td>
<td>NMIT Building U, Conference Centre</td>
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<tr>
<td>Thursday 20 September</td>
<td>2.30-4.00pm</td>
<td>NMIT Building W, Rm W109</td>
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<tr>
<td>Saturday 13 October</td>
<td>12.00-1.30pm</td>
<td>NMIT Building W, Rm W109</td>
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<td>Thursday 15 November</td>
<td>2.30-4.00pm</td>
<td>NMIT Building W, Rm W109</td>
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Employment Community and LifeSkills Expo

Thursday 14 August 1.00-6.00pm NMIT Building U, Conference Centre

Information correct as at May 2012. © NMIT
The Work Education Centre is the leader in training people with special individual learning needs. Courses are designed to help people develop skills for entry level employment and pathways into further education and training.

Mission statement
- We are a learning centre, a community and a business.
- We commit to and value lifelong learning, excellence, honesty, respect and integrity.
- We act with dignity in our relationships.

Our values
- Respect... by embracing individuality and diversity.
- Create... by developing pathways and opportunities to empower, build confidence and positive outcomes.
- Respond... by addressing individual strengths and needs
- Celebrate... through acknowledging learning and achievements.

Example feedback

Student, D.B:
"Certificate I in Transition Education has helped me become more independent. I am not as shy as I used to be, I made friends and reached all my goals. I'm now doing a Certificate II course and all is going well."

Parent of Work Education student, A.M:
"The course helped my son a lot. He is more mature and aware of employer expectations. He obtained casual work at Bunnings."

Parent of Transition Education student, S.C:
"In the entire time of J's education, I was asked for the first time prior to being accepted into the course 'How does J learn best? What are his strengths?' In the first few weeks of the course I noticed a marked increase in J's confidence. He was stepping into an environment that was safe. I have high expectations of the organisation."

Employer, C.L:
"As an employer of a student who has completed NMIT's Certificate I in Work Education at the Preston Campus, I must congratulate all the team at the Work Education Centre. What a wonderful and worthwhile job you all do for these students."

For further information please contact:

Annie Russell, Head of Centre
Work Education Centre
NMIT Preston Campus
77 - 91 St Georges Road
Preston 3072
p: 03 9269 8390 / 8391
f: 03 9269 8395
e: workeducationcentre@nmit.vic.edu.au
w: www.nmit.edu.au/wec

Melway reference: Map 18 E12
www.nmit.edu/campuses/preston

Public transport:
Train (South Morang Line, formerly Epping Line)
2 tram lines and many buses within
5-10 minutes walking distance.
Care Monkey and Asthma Australia

CareMonkey is a safe and free web app for sharing health care information. Asthma Australia has partnered with CareMonkey in order to contribute to the safety and well-being of people with asthma. Parents can create a profile for their child in CareMonkey which can be shared with trusted carers, including family, friends, teachers and sports coaches.

Vital information such as emergency contacts, health and safety alerts, medications, allergy details, asthma plan and more can be easily shared.

Consider creating a profile for your child with asthma (or other medical condition) and share this with others including the staff at your school or preschool.

Go to caremonkey.com for more information.

Holiday and Festival Asthma Trigger Warning

The upcoming holiday season and festivities planned during Term 4 and throughout the summer holidays may mean that your child is exposed to new triggers for their asthma. It is important for parents and carers, and children themselves, to be aware of changes to their environment and the activities that may impact on their asthma.

Christmas trees, both real and artificial could be triggers for people with asthma. Artificial trees may be quite dusty after being stored away, while both real and artificial trees may harbour mould. It is important to ensure that artificial trees are cleaned appropriately and that care is taken to select real trees that do not produce wind-borne pollen. All tree and other decorations should cleaned and free from dust and mould when used at home.

Scented candles, room deodorisers and air fresheners may also trigger asthma in those susceptible to perfumes, and care should be taken when purchasing these and other scented items at home.

Lastly, the added pressures of the year drawing to a close can cause stress and anxiety for many people, potentially triggering asthma attacks. It is important to consider ways that the whole family can enjoy the holidays and feel safe happy and comfortable.

Happy Holidays from The Asthma Foundation of Victoria.

For further information, please contact the Asthma Foundation of Victoria on 1800 645 130 or email schools@asthma.org.au