FROM THE PRINCIPAL

Dear Parents, Carers and friends of the school community,

Literacy Week

To help celebrate Literacy Week JSA organised a Book Fair for the school community. It has been wonderful to see students visiting the PLC to browse and make selections of their favourite books. The love of books has not wavered at all in the age of increased technology. Thank you to the students and parents who visited the Book Fair and purchased books.

Professional Learning

JSA has been the host of a number of professional learning opportunities over the past 2 weeks. Over 50 staff from across the Hume Schools Network attended a workshop “Every Teacher Counts”. This was a great opportunity for our Sub School Leaders to have access to high quality presenters with the focus on developing effective coaching and mentoring frameworks and skills. Aspect also conducted the Positive Behaviour Support (PBS) workshop here at JSA from 25th-27th August. Thank you to Aspect for providing information sessions and workshops free of charge to families in our local area. At JSA we have a commitment to ensuring the PBS framework is embedded across the school to ensure all students have a positive framework managing student behaviour. Please contact Carlee or Julie at reception if you would like a copy of the “Management and Support of Student Behaviour” document ratified by school council 31st October 2013.

Career Action Plans (CAP’s) – Kristie Giannakis / Later Years Sub School Leader

The classrooms in the later years have commenced filling out their individual student Career Action Plans. The Career Action Plans are a department requirement and all students from year 7-12 complete this document when enrolled in school. It is a living document that is managed and updated on a continual basis throughout the school year.

Jacana School for Autism sees the Career Action Plan as a great way for our students to set future goals for themselves and to also identify the steps and actions they may need to take to achieve these goals. In essence it also gives our students more ownership in planning their future learning by tailoring it to their interests, strengths and post-school options in conjunction with the classroom teacher.

2014 TERM DATES:
Term 1: 30 January — 4 April
Term 2: 22 April — 27 June
Term 3: 14 July — 19 September
Term 4: 6 October — 19 December

Predominantly the document is owned and used by the students, but in many cases teachers have asked parents to be part of the process in filling out the document in order to assist various students who may need extra support. We value the insight and knowledge our parents have on their children, so we felt this was another great way to work together with our families towards developing the best opportunities for our students.

Staffing
This week JSA welcomed Patrick Halpin to Room 12. Patrick will be replacing Julie La Bouchardiere whilst she is in the acting Sub School Leader role.

Congratulations to Jackie Shane (Teacher Aide) on the safe arrival of Mia Grace Shane. Born on 23rd August at 7:13pm and weighing in at 7 pound 8.

August: Education Support Month
To celebrate the wonderful work of all our ES staff, teachers planned a special afternoon tea on Thursday 28th August to acknowledge ES contributions to the school. Education Support staff play a crucial role in supporting the teachers to implement programs and assist with the delivery and supervision of students. Without their commitment and dedication we would not be able to provide the high quality programs here at JSA.

Parent Concerns / Complaints
At JSA we highly value the importance of the home/school partnership and know that collectively we can make a significant impact on the lives of our children. On occasion, a parent or carer may have a concern or complaint about the school and DEECD provide clear processes to ensure that issues or complaints raised are managed respectfully and sensitively. I have enclosed the JSA Parent Carer Complaints Policy (ratified by school council) as well as the DEECD guidelines for managing issues if they arise. If you do have a concern or complaint, please use these documents as a guide to inform you of the process.

Family Support Meeting
Our next Family Support Meeting will be held on Thursday 23rd October. Please join us from 9.15 – 10.30 in the Professional Learning Centre. Imogen Rose from Attuned Music Therapy Centre in Preston will be talking to families about Music therapy for students with ASD.

Music Therapy aims to build on the individual’s strengths and interests. It is an inclusive program that supports achievement of the client’s personalised social and learning goals.

The presentation is open for all family members – please join us.

School Performance
Classrooms are in the process of organising their concert item in preparation for the 2014 performance. Please mark these dates in your diary. Please book via the JSA website (under news/events) - Try Bookings

A BBQ lunch will be available for students, staff and families. $2.00 for sausages and $2.00 for drinks.

Order forms will be sent home soon.

Wednesday 10th September 2014
9:30am – Early Years A / Room 7 to 12
1:00pm – Early Years B / Room 1 to 6

Thursday 11th September 2014
9:30am – Middle Years / Room 13 to 17, 19
1:00pm – Later Years / Room 18, 20 to 25

Fundraising
Our Fundraising Team has been busy planning for the upcoming events. Thank you for your participation in all of the events this year. All funds raised from the events will go towards the bike education program in 2015.

We have currently raised a total of $ 3,015.10 and with many more events on the calendar we are really positive we will be able to raise further funds for the bike education program.

Fundraising events coming up
Father’s Day Stall: 3rd – 5th September
School Performance & BBQ: 10th & 11th September
Special Lunch Order Day: Thursday 18th September
Shopping Tour: Saturday 25th October

www.jacanaschoolforautism.vic.edu.au
Our next Fundraising meeting will be held on Thursday 23rd October at 10.30am in the PLC. We always welcome new members to the committee. Please feel free to join us.

Reminder: Our newsletter is published each fortnight and will provide you with important information about the school and events that may be of interest to you. I encourage you to read the newsletter that will be sent home with your child, emailed to you or on the school website


JSA also has a Facebook Page administered by the leadership team. https://www.facebook.com/JacaSchoolforAutism

Like Us On facebook

Corinne Pupillo
Principal
19 - 39 Landy Road, Jacana VIC 3047
Phone 9309 6258
Fax 9309 6426
jacana.school@edumail.vic.gov.au
www.jacanaschoolforautism.vic.edu.au
Room 3 News

We have been having fun getting out and about. We have visited Airborn trampoline park and Skinner Adventure park. Everyone had a ball at both venues and wore us all out with their abundant energy!
Room 7 Newsletter

Room 7 have been enjoying lots of excursions in term 3. We have been on local walks to the shopping centre, reading books at the Library and we went to the Werribee Zoo. We have been learning lots and having fun!
Cooking in Room 8

This term, Room 8 continues cooking up a storm in the Kids Kitchen. Every Friday we have our cooking session and all the students thoroughly enjoy participating in it. The menu item for Term 2 was mini pizzas and in Term 3, we have started cooking toasted cheese and tomato sandwiches. These have been a hit with all the students, who are showing an enormous amount of independent skills when making the toasties. The students have shown great courage in trying new foods in this program which is pleasing to see.

Well done Room 8! We are looking forward to expanding our menu as the term progresses.
Room 15 Students spend time walking and playing with Benson every Thursday.

Room 15 students are also learning new activities with hoops.
The VCAL project for this year was based around the hospitality industry. Students researched safe food handling, Occupational Health and Safety regulations and what qualities customer service includes. The students then prepared food and tea and coffee for a staff morning tea. Students were allocated different jobs and all performed their duties to a very high standard. Thank you to the staff that supported this program by buying morning tea on the day.

Well done VCAL boys!!
The VCAL room have been learning how to read tram, train and bus timetables. The students are learning what to do if public transport is late or a service cancelled. The train platforms have buttons that can be pressed to advise passengers when the next service will depart. This has improved the student’s independence. Well done boys !!!
JSA SAYS “NO WAY!”
to Bullying!

ROOM 22 ARE LEADING THE WAY, TO SAY ‘GOODBYE!’ TO BULLIES AT JSA!
WE ARE USING THE “BUDDE CYBERSAFETY SECONDARY PROGRAM” AND
EXPLORING ABC 1’S ‘INSIGHT’ TO LEARN ABOUT STAYING SAFE ONLINE!

WE HAVE PRESENTED WEEKLY SEGMENTS FOR OUR

ADVANCE ‘SYN 90.7FM RADIO’ PROGRAM

COVERING WHAT BULLYING IS AND HOW TO DEAL WITH IT, INCLUDING
CYBER BULLYING, VERBAL BULLYING, PHYSICAL BULLYING, AND TEASING.

WE HAVE ALSO MADE POSTERS FOR OUR ROOM AND SHARED THEM WITH
THE LATER YEARS SCHOOL COUNCIL TO DISPLAY AROUND THE SCHOOL TO
GET THE MESSAGE OUT!

PLEASE JOIN OUR ANTI-BULLYING CAMPAIGN AND HELP US FINISH WIPING
OUT BULLYING AT JSA!
Celebrating Support Education Month
Parent Complaints

General Information

The Department of Education and Early Childhood Development is committed to treating everyone with dignity and respect and encourages good communication between parents and schools.

Schools, regions and the central office act in accordance with the Department’s parent complaints policy and processes when managing your complaint. Further information about the policy *Addressing parents’ concerns and complaints effectively: policy and guides*, including everyone’s role in resolving concerns and complaints, can be found on the Department’s website.

All concerns and complaints lodged with the Department about a Government school are addressed in line with relevant professional and administrative standards and in accordance with obligations and rights afforded under Victorian legislative and regulatory frameworks. These include the *Education and Training Reform Act 2006*, the *Charter of Human Rights and Responsibilities Act 2006* and the *Equal Opportunity Act 2010*.

How do I raise an issue or make a complaint?

The school should always be your first point of contact. Schools need to know if you have any concerns about your child’s education. Teaching and learning works best when parents and teachers talk to each other and work together to solve any problems.

You are always welcome to ask about and request a copy of your school’s policies and procedures.
When contacting the school
Any appointments to speak with school staff about a complaint should be arranged through the school office.

- Plan what you will say so you can clearly explain what the problem is. (You might want to make some notes to help you.
- Have some ideas about how the problem could be resolved realistically.
- Talk about the problem with your child’s teacher/s by telephone or organise a face-to-face meeting. Most problems can be solved this way.
- If you still have a concern after talking to your child’s teacher/s you may want to speak to the Assistant Principal or Principal.

When to contact the central office
If the matter remains unresolved after discussions with your regional office you can send your complaint, in writing, to:

Deputy Secretary, Regional Services Group
C/o Manager, School Operations and Governance Unit
GPO Box 4367, Melbourne 3001
E: community.stakeholders@edumail.vic.gov.au

Victorian Ombudsman
If, after all avenues for resolution of your complaint have been explored, and you are not satisfied with the way in which your complaint has been handled by the Department, you are able to contact the Victorian Ombudsman on (03) 9613 6222.

Further Information
If you would like further information about school policies you can visit the School Policy and Advisory Guide on the Departments website at: www.education.vic.gov.au
Parent/Carer Complaint Policy

General Statement
Jacana School for Autism has values which underpin all its operations. These values are respect, responsibility, acceptance, caring, fairness, and honesty. The values are expected to be exhibited in all interactions between member of the school community – students, staff and parents.

Rationale
The procedures described in this policy are for those times when parents/carers have concerns they wish to discuss with teachers and/or the principal. These procedures cover concerns and complaints about:

- learning programs, assessment and reporting of student learning,
- communication with parents,
- general administrative issues,
- general issues of student behaviour that are contrary to the school’s code of conduct,
- incidents of bullying or harassment in the classroom or the school yard,
- school fees and payments,
- any other school-related matters except as detailed below.

These procedures do not cover matters for which there are existing rights of review or appeal, as detailed in the School Policy and Advisory Guide. These matters include:

- student discipline matters involving expulsions,
- student critical incident matters,
- other criminal matters.

Implementation
Expectations of parents/carers
The school expects a person raising a concern or complaint to:

- do so promptly, as soon as possible after the issue occurs,
- provide complete and factual information about the concern or complaint,
- maintain and respect the privacy and confidentiality of all parties,
- acknowledge that a common goal is to achieve an outcome acceptable to all parties,
- act in good faith, and in a calm and courteous manner,
- show respect and understanding of each other’s point of view and value difference,
- recognise that all parties have rights and responsibilities which must be balanced.
Raising a concern

Parents/carers should first raise concerns with:
- class teacher regarding learning issues and incidents which happened within the class,
- sub school leader if students from more than one group involved,
- the assistant principal about issues relating to staff members or complex student issues,
- the principal or campus principal about issues relating to school policy, school management, staff members or other complex student issues.

Before parents/carers approach the school or child’s teacher they should:
- be clear about the topic or issue,
- focus on the things that are genuinely affecting their child,
- remain calm and remember they may not have all the facts relating to the circumstances of the topic or issue,
- think about what would be an acceptable outcome for themselves and their child.

Expectations of the school

The school will address any concerns and complaints received from parents:
- courteously,
- efficiently,
- fairly,
- promptly, or within the timeline agreed with the person with the concern or complaint,
- in accordance with due process, principles of natural justice and the Department’s regulatory framework.

Procedures

1. Contact the school

   There are a number of ways parents/carers can raise concerns about their child and their education. Parents/carers may:
   - write a note to their child’s teacher outlining their concerns,
   - make an appointment to speak on the phone or in person with the class teacher, the sub-school leader ensuring that they inform the school about the issue they wish to discuss,
   - consider speaking with the school’s student welfare coordinator,
   - arrange a meeting time or phone call through the school office (this is more convenient for both parents/carers and staff in minimising interruptions for teachers during the time they need to be with their students),
   - contact the class teacher or year level coordinator, together with any others who may be involved, and provide them with a reasonable amount of time to take the steps required to resolve or address concerns.

2. Contact the principal or assistant principal

   Most concerns are resolved by following the first two steps above, however, if the issue remains unresolved parents/carers may then ask to see the assistant principal or principal. To do this, they will need to request an appointment through the school office. Please note that:
   - the principal may ask another senior staff member to speak with parents/carers on their behalf,
• if a teacher is going to be present at the meeting it is more likely to occur outside of classroom hours,
• if the concern is related to issues of school policy, these should be raised more formally (in writing) with the principal or the school council.

3. Contact the regional office
If after following the above processes parents/carers feel that their complaint has not been addressed satisfactorily they may then contact the relevant regional office (Northern Metropolitan Region). A regional community liaison officer will be able to provide advice and assistance and, if required, direct complaints to other regional staff to respond. If the complaint is referred to the regional director they will ensure any formal written complaint is reviewed. It is the regional office’s responsibility to:
• ensure that complaints, wherever possible, are resolved at the school,
• ensure that procedures at the school are in accordance with the Department's regulatory framework.

4. Contact the Department’s central office
Contact with the Department’s central office should only take place if all other steps have not led to a satisfactory resolution. Where possible, all contact should be in writing. There is a Complaint Lodgement Form available for parents/carers to use, http://www.education.vic.gov.au/about/contact/parentcomplaint.htm. This form should be used only when all avenues to have a complaint resolved at the school have been exhausted and parents/carers wish to register a complaint in writing with the school’s Regional Office or with the Office for Government School Education.

References
School Policy and Advisory Guide.

Evaluation
This policy will be reviewed as part of a 2 year policy review cycle.

Ratified By JSA School Council:
21st February 2013
WHEN CHILDREN WON'T EAT: UNDERSTANDING THE "WHY'S" AND HOW TO HELP

When people talk about feeding difficulties, they often try to put the children into one of two categories; those who have "organic" or "physical" problems and those who have "behavioural" problems. It is not accurate or useful to support a blaming stance with children who won't eat. Instead, we find it most helpful to think about children who won't eat as having had poor learning experiences with food.

Eating is, in reality, a learned behaviour. Just as children learn to eat, so can children be taught not to eat by the circumstances of their lives.

Here are some examples of these types of learning about food:
Eating  ---> Followed by praise or imitation (= positive reinforcement)
        ---> Leads to more eating

Refusing to eat  ---> Followed by lots of attention & interaction from parents stressed about needing to have their children eat (= positive reinforcement)
        ---> More refusals

So you can see that positive reinforcement can cause more of an undesired behaviour, as well as increasing wanted behaviours!

Now, how about some punishment examples?
Eating  ---> followed by choking and fear (= punishment)  ---> less eating
Eating  ---> followed by being yelled at (= punishment)  ---> less eating

Punishment around food is very powerful. If the learning about food is unpleasant, our bodies will turn off our appetites.

It is important to first figure out how they learned to not eat.

Are they oversensitive to certain taste and textures in the mouth?

Did they have an unpleasant experience with certain foods and hence prefer not to try them?

Do they have sensory issues so that it is hard for them to understand all the different pieces to eating?

Do they have difficulty controlling or moving food around the mouth? Refusal may be telling you it is too difficult.

Do they have an over-reactive gag? Are they obtaining attention by refusing certain foods? The reasons children learn to not eat are many and varied.

What about learning to eat new foods? This takes place through a process of presenting the new food over and over again along with positive reinforcement for ANY interaction with the food. Many people make the mistake of taking that first rejection of a new food as the final word, but it is not.
Because learning is the key factor here, it is also critical to always be aware of what each feeding interaction may be teaching the child. By refusing to eat certain foods ourselves, are we teaching our children to avoid those foods? By never sitting down to a family meal are we preventing our child from having a rich learning experience about food, in addition to missing an important teaching opportunity? By giving a child a toy during a meal after they just refused to take a bite for us, haven't we just reinforced noncompliance? By yelling or forcing are we teaching them that eating is unpleasant (and turning off their appetite)?

So, how do we teach children to eat?

- Create a meal time structure and routine for your child. Having a routine to meal times, eating in the same room, at the same table, with the same utensils are all things which **capitalize on the need for repetition in learning**. The more you can make things about the meal the same, the easier it will be for the child to learn. In addition, the routine itself can help get the child primed and ready to eat.

Begin the family meals with the following in mind:

- Try to have meals (and snacks) at a scheduled time, so that everyone knows what to expect. Remember, we learn best with structure.
- Give a verbal warning prior to mealtimes. (e.g. 5 minutes until dinner)
- Introduce a transition activity, (e.g. washing hands at sink)
- Sit at the table.
  - Make sure that their seating is appropriate with a back support and something for them to rest their feet on.
  - It may be helpful to make a change to where people sit at the table, to change the visual environment, and avoid negative cues towards eating that may have been formed previously.
- Serve up the family meal to everyone at the table.
  - Everyone has to take some of each foods offered. Have a ‘learning plate’ for placement of the non-preferred foods.
  - Try to offer 1 vegetable/fruit, protein, starch and a nutritious drink.
  - Make sure there is at least one of your child’s preferred foods, so that they have something to eat.
- Eat.
  - Adults should focus on being good social role models. Over-emphasizing chewing with our mouths open and using exaggerated swallowing helps children to understand about what to do with food. We need to be positive about our interactions with food. Because children love to imitate what we do, we need to not make faces or bad comments about food. If you are a poor eater, it may be difficult to help your child.
  - Many times when we see children who won’t eat, we find out that mealtimes have become an unhappy struggle for everybody. Meals need to be pleasant and enjoyable. The child should not be the focus of the meal, but praise should be given for any good attempts at eating or exploring the food (through sight, interaction, smell, touch, taste, eating).
  - Make foods manageable for your child to eat. Present with a total of 3 foods on their plate at any one time. Present any new foods repeatedly with positive reinforcement for any interactions with the new food.
- Clean up.
  - Have everyone empty their plate into a bowl/ the bin.
  - Wash hands.
Do you need assistance in finding the right support service?

Come to an AMCS information session:
- if you would like to find out how free community and aged care services could help you
- if you are 65+ years old, or you are a carer or a person with disabilities
- if you are a carer needing support in your caring role

When: Wednesday 8 October 2014
Where: Dallas Neighbourhood House
180 - 182 Widford Street
Broadmeadows, VIC 3047
Time: 2:00pm
Cost: Free

No need to book. Just come along!

The Australian Multicultural Community Services is a community based organisation, providing advice and services to people and communities from diverse backgrounds.

AMCS, Suite 111, 44-56 Hampstead Road, Maidstone, VIC 3012
T: 03 9689 9170 www.amcservices.org.au
• Do you care for a child with complex medical needs and/or behaviours of concern?
• Is your child aged between 12 and 21?
• Do you have difficulty finding camps suitable for your child during the school holiday period?
• Do you live in the Hume or Wyndham local government areas?

If so, there is a Recreation program designed to meet your needs. Fully funded short-stay camps for children & teenagers with complex medical needs and/or behaviours of concern are now available. Camps are staffed by trained and experienced Leisure Access Workers with one-to-one staff/client ratios. Clients are encouraged to participate in choosing camp activities, and Yooralla staff are able to tailor camps to your child’s needs, interests and abilities.

Please phone Clare Thomas on 0409 165 184 if you are interested in this unique and exciting opportunity. Alternatively, please email clare.thomas@yooralla.com.au to express your interest.
Innovative Recreation/Respite Program

Frequently Asked Questions

WHO IS ELIGIBLE?

- Children and young adults with complex medical needs and/or behaviours of concern.
- Residents of Hume or Wyndham Local Government Areas.
- People aged between 12 and 21 years of age.

WHAT IS THE COST?

There is no cost involved with this program.

HOW LONG DO THE CAMPS GO FOR?

The camps typically run over three days and two nights and are held during the school holidays. Length can be varied depending on client needs.

WHERE ARE THE CAMPS HELD?

Sites vary and are particularly chosen to cater for the needs of the clients involved. Travel times are also considered. All camps are held within Victoria. Sites range from the beach to the bush and accommodation ranges from Scout camp sites to bed and breakfast style lodgings. Some destinations include Phillip Island, Mornington Peninsula, Bellarine Peninsula and the Yarra Valley.

IS TRANSPORT PROVIDED?

Transport is provided to and from the holiday site. We ask carers to meet us at a central location in Melbourne for drop off and pick up. Clients are asked to arrange their own transport to get to and from the meeting point.

HOW ARE THE CAMPS STAFFED?

The camps are staffed on at least a one to one client/staff ratio. All of our staff are highly trained, experienced Leisure Access Workers. Each staff member spends time with campers prior to going away.

WHO ELSE WILL BE ON CAMP?

We aim to peer-match groups so that there is at least one other camper of a similar age to your child. This is strived for but not always possible. Between four and six children/young adults attend each camp.

WHAT DO I NEED TO DO?

Your referral will be processed and you will be contacted by the Recreation Co-ordinator to arrange an intake meeting. We will then gather all of the required information about your child and their care needs. Prior to camp, training will be provided to camp staff that is specific to your child.

Last updated July 2014
ESO
ESSENDON SYMPHONY ORCHESTRA
presents

Symphonic Bites

"If music be the food of love, play on" - Shakespeare
"Life is like a box of chocolates" - Forest Gump
"Take a big bite out of Beethoven" - Essendon Symphony

Join us for a delicious family event!

Sunday August 31st 2014 - 2:30pm

Tickets: Adults $15, Concession $10, Groups 4+ $10
Clocktower Centre - 750 Mt Alexander Rd, Moonee Ponds

WWW.CLOCKTOWERCENTRE.COM.AU
BOOKINGS: 9243 9191

City of Moonee Valley
HI DADS!

IT IS TIME TO GET TOGETHER ...

Especially for Turkish /Arabic Males and Dads who has child with Autism Syndrome

Let's meet and have some tea /coffee with “sohbet ve muhabbet”.

Joining is free (Ücretsizdir)

Contact (İrtibat): selimpullu@gmail.com

Mobile: 04358914 08
Who’s who at the Zoo

Simon Pampena
Simon Pampena is the Numeracy Ambassador for the 2014 National Literacy and Numeracy Week. Simon is a stand-up comedian and mathematician who appears regularly on ABC’s Catalyst and The Project on Channel 10.
To get involved with NLNW and to win prizes go to
www.literacyandnumeracy.gov.au

Who’s Zoo’d?
What they said about last year’s conference.

“This conference was fantastic. The brochure looked good, but the speakers were all amazing! 10/10! Blew me away. I will be boasting about this & come back next year!”

“I am so proud to be affiliated with Parents Victoria. You have literally given me the drive to continue in my roles within our school.”

“Fantastic, informative, engaging conference as always.”

Contact details for further information:
Parents Victoria Inc.
PO Box 25, Wandong 3758
Phone: 03 9380 2158
Email: office@parents.victoria.asn.au
Website: www.parents.victoria.asn.au

The Reach Foundation
The Reach Foundation aims to improve the wellbeing of young people so they can be healthy and resilient to meet life’s challenges. Their vision is “That every young person has the support and self-belief they need to fulfil their potential & dare to dream”.
To learn more about the The Reach Foundation see
www.reach.org.au

Conference at the Zoo
August 29th, 30th. 2014
Education for Everyone
- let's engage!

Day One
Friday 29th August
9.15 Registration & Entertainment by Thomastown West Primary School Choir
10.00 Welcome and Housekeeping
10.05 Conference Opening — Martin Dixon — Minister for Education
11.00 Morning Tea
11.20 Using digital technologies to support learning — Penny Rowe and Marc Blanks, DEECD
12.20 Lunch (If you choose, you can pack your lunch into a take-away container and visit some of the animals)
1.30 Delivering lessons that count: learning not teaching — Yvonne Reilly Educational leading teacher; maths and numeracy & Jodie Parsons Educational Leading Teacher; curriculum and pedagogy, Sunshine College
2.30 Afternoon tea
2.50 Web Conferencing and Online Connections — Ian Narracott, E-Learning Leader, Cairnlea Park PS & Web Conference Coach, DEECD
3.50 Using online resources and supporting safe and responsible use of digital technologies — hints and tips for parents — Sandy Phillips, DEECD
5.00 Close Day One

Feeding time at the Zoo!
7.00 — 10.30pm Conference Dinner
Venue — Visy Park Function Centre (Carlton FC), Royal Parade, Carlton North
Special Guest — Simon Pampena — National Numeracy Ambassador — Mathematics Communicator and Stand-up Mathematician

The Venue
Rainforest Room, Melbourne Zoo, Elliot Ave, Parkville
Parking — Meter parking outside zoo $2 per 5 hours or pre-paid permit; $5 all day must be ordered by 19th August
Train — Take Upfield line to Royal Park Station. Please note this entrance will not open until 9am.
Tram — No. 55 Tram from William St (Stop 25) or no. 19 Tram from Elizabeth St (Stop 16)
Please note the Zoo is a non-smoking venue

Day Two
Saturday 30th August
9.30 Registration
10.00 Welcome and Housekeeping
10.05 Bernie Geary — Commissioner for Children and Young People
10.35 Connecting Authentically with Teenagers — The Reach Foundation — Brad Holland — General Manager, Development; Tayah Carr & Jack McDonald, Reach Facilitators
11.20 Morning Tea
11.35 Connecting Authentically with Teenagers continued
12.20 AGM
12.50 Lunch (If you choose, you can pack your lunch into a take-away container and visit some of the animals)
Life Members lunch
2.00 How does a Parent Club add value to a school? John Allman — Regional Director, DEECD, South-Eastern Victoria
3.00 Afternoon Tea
3.15 How to run a successful Parent Club — Gail McHardy — Executive Officer, Parents Victoria
3.50 Wind up
4.00 Conference Close

Register Here!
Parents Victoria Inc. ABN 22 989 261 435
Tax Invoice. (Please copy for your own records)
Name Dr, Ms, Mrs, Ms
School/Organisation (if applicable)
Address
Telephone (business hours)
Email
Cost of conference. All prices are GST inclusive. Please indicate ✓ which sessions you will be attending and if you require accommodation.
Day 1 August 29th
P.V. Members: $70 Non members: $100
Day 2 August 30th
P.V. Members: $70 Non members: $100
Day 1 & 2 August 29th & 30th
P.V. Members: $110 Non members: $190
Special: Pay for 2 delegates and receive 50% off for 3rd. Contact PV Office for details
Accommodation
Two share including full breakfast & parking for one car per room — Paradise Inn, 539 Royal Parade, Parkville
P.V. Members: $85 Non members: $85
Extra Night Please specify date / /
P.V. Members: $85 Non members: $85
Dinner August 29th Visy Park Function Centre
P.V. Members: $59 Non members: $79

Total Amount

Please advise any special dietary or accommodation requirements.
Cheques should be made payable to Parents Victoria Inc. and sent to Parents Victoria, PO Box 23, Northcote, 3070. For payment via EFT please contact the PV office.
Registrations and payment should reach the Parents Victoria office by 22nd August.
For registrations after this date please contact the office.
Cancellations and refunds: Please note no refunds can be made after the 22nd August however substitute participants are welcome.
Parents Victoria encourages early registration for this outstanding opportunity as numbers are limited. Non-member schools wishing to attend should consider membership.
Benefits include information and assistance for parents & parent clubs as well as greatly subsidised rates for conferences.
For details www.parents.victoria.asn.au or email office@parents.victoria.asn.au
Jacana School for Autism
Shopping Spree Bus Tour 2014!

Are you needing some ‘you time’ that you never seem to have? Some retail therapy? The Shopping Spree Bus Tour is just for you!

Please join the fundraising team on a fun-filled FRENZY spending day! We will be visiting great outlets where you can SAVE UP TO 70% OFF RETAIL PRICES! Our profit will be 10% of the commission on our total sales for the entire day which will go towards our fundraising goal of 2014 - new bikes for the bike education program.

TOUR INCLUDES: 11 outlets and a 2 course lunch at The Croxton Park Hotel with soft drink and tea/coffee. Alcohol will be at bar prices. Also throughout the day on the bus there will be raffles, prizes, giveaways, refreshments and nibblies too!!!

The outlets will be;
Candy Stripes, Siricco, Natio, Tony Bianco, Toy Worx, Raglan Fashion House, Beaches, Bonds, Bambis and Linen Factory

DATE: Saturday 25th October 2014  PICK UP TIME: 7.45am
PICK-UP ADDRESS: Kmart Campbellfield, Hume hwy (across from Hungry Jacks)
DROP-OFF: approx. 6.00pm  PRICE: $55 per person

***PLEASE EXPRESS YOUR INTEREST BY CONTACTING CARLEE OR JULIE ON 9309 6258 OR COME INTO SEE US AT RECEPTION BY September 19th 2014

The tour also includes the following: *Luxury coach transport
*/A friendly and informative hostess
SO DON’T MISS OUT!