FROM THE PRINCIPAL

Dear Parents, Carers and friends of the school community,

I would like to take this opportunity to wish Simone Ryan, one of our Occupational Therapists here at JSA all the very best on her selection to the Australian Women’s Ultimate Team. Simone’s team will be competing in the World Ultimate Club Championships (WUGC) in Lecco, Italy from 2nd to the 10th August 2014. Simone has been using her talents in the flying disc (occasionally called the frisbee) to teach some of the secondary students how to play. Students have been thoroughly enjoying learning to play as part of their recreational time. Not only was Simone selected to compete for Australia in the championship, she was also selected to co-coach the u19 Australian Women’s Ultimate team. Staff and students are extremely proud of Simone’s achievements and wish her well during the championship and hope to celebrate this very prestigious honour with her. Good luck to all the Australian Teams competing in Italy.

On behalf of the JSA school community we send our sincere condolences to all the families of Malaysia Airlines flight MH17.

80 of these were children and 36 were Australians. But most of all, the 298 victims were innocent passengers on this flight and will be missed enormously by their family, friends and respective countries. It is difficult to find the words to express the shock at this terrible act of violence against innocent people. Please take the time to reflect and remember the victims of this disaster.

Student Support Group Meetings

It was great to see so many parents and carers attending SSG meetings this week. It’s an important part of the home school partnership and we appreciate you making the time to attend these important planning meetings.

Family Statements

Reminder notices were sent home for the 2014 payments. Thank you to families who have paid their Essential Education Items and Voluntary Contributions. We do appreciate the financial support from parents and carers.

Staffing

Congratulations to Lauren Tippett and her partner Steve on the safe arrival of a baby girl, Charlie Ash on Thursday 17th July, weighing 2330gms. Both Lauren and Charlie are now home and doing very well. We look forward to a visit and a cuddle from them both in the very near future.

We farewell Jenny Northmore and Gemma Cassingham from JSA but welcome new staff Tonia Truda who will take the Physical Education role and Kerryn Dimario who returns to JSA as a teacher supporting some of the additional time required for our new graduate teachers. We wish Jenny and Gemma success in their new journeys and sincerely thank them for their contributions to JSA.

At the beginning of term 4, Toan Troung our ICT Manager will be working at NSA full time. We really appreciate the support to JSA during the de-merger and establishment period. We are currently recruiting for an ICT Manager to fill this vacancy.

2014 TERM DATES:
* Term 1: 30 January—4 April * Term 2: 22 April—27 June * Term 3: 14 July—19 September * Term 4: 6 October—19 December

Education Support Staff - ES Month

On behalf of the whole school community I would like to sincerely thank all of our wonderful education support personnel. Their contributions across all areas of the school are highly valued. In appreciation of all the work, a special afternoon tea will be organised on Thursday 28th August for staff to celebrate the event. Other special celebrations have been organised within teams.

School Improvement – 2014 Parent Opinion Survey

Reminder: If you have been randomly selected to complete the Parent Opinion Survey, please return it to the general office. Thank you.

All schools are required to participate in the collection of information, which is an important part of parent engagement and will assist with future planning and school improvement. The department is conducting a Parent Opinion Survey during Term 3 from 28 July to 8 August 2014. As in previous years, 40 parents are selected to participate. The survey is confidential and designed to protect the identity of individual respondents.

Schools assist in the delivery of the survey by using CASES21 to create the random sample list of parents as well as sending out, collecting and returning the surveys. If you receive this survey, please take the time to respond as your feedback is very important in the future planning needs of the school.

Family Support Meetings

Thank you to Amy Bonsor and Merryn Horsfall, from the speech therapy team, for providing families with some useful tips on how to promote the 9 Critical Communication Skills at home.

Our next Family Support Meeting will be held on Thursday 28th August. Please join us from 9.15 – 10.30 in the Professional Learning Centre. Melbourne City Mission will be talking to families about the services they offer. The meetings are open for all family members – please join us.

School Performance

Classrooms are in the process of organising their concert item in preparation for the 2015 performance. Please mark these dates in your diary. The online Try Bookings will be open very soon.

Wednesday 10th September 2014
9:30am – Early Years A / Room 7 to 12
1:00pm – Early Years B / Room 1 to 6

Thursday 11th September 2014
9:30am – Middle Years / Room 13 to 17, 19
1:00pm – Later Years / Room 18, 20 to 25

Fundraising

Our next Fundraising meeting will be held on Thursday 31st July at 10.30am in the PLC. We always welcome new members to the committee. Please feel free to join us.

Literacy Week/ Book Fair: 27th – 29th August in the PLC

Father’s Day Stall: 3rd – 5th September

School Performance BBQ: 10th & 11th September

Special Lunch Order Day: Thursday 18th September

Shopping Tour: Saturday 25th October

Reminder: Our newsletter is published each fortnight and will provide you with important information about the school and events that may be of interest to you. I encourage you to read the newsletter that will be sent home with your child, emailed to you or on the school website


JSA also has a Facebook Page administered by the leadership team. https://www.facebook.com/JacanaSchoolforAutism

Corinna Pupillo
Principal
19 - 39 Landy Road, Jacana VIC 3047
Phone 9309 6258
Fax 9309 6426
jacana.school@edumail.vic.gov.au
www.jacanaschoolforautism.vic.edu.au
Room 1 are enjoying bike riding while learning road and bike safety in a social and encouraging environment! 😊
ROOM 9

This term in Room 9 we are doing ‘Foods from around the world’ as our theme for cooking. This week we made chicken souvlaki pitas! They were delicious!!
In Room 13 we have a new teacher. Her name is Anke. She has been learning all about us.

For example, Emir has told her that, the best classroom in the world would have many spider man toys for Emir.

Malik has explained that, he likes to draw handprints.

Abubakar would like to see many animals as well as singing and dancing.

Simon would also like activities involving animals especially cats.

Macy said, “An ice-cream school, with a house of fun and with a purple sun would be wonderful.”

Xanthia would like to see colourful birds and a good mix of quiet activities and games.

Ido’s favourite thing at school is the bus, especially when it goes on excursions.

Muhammed thinks that, the best classroom in the world would involve making movies and presenting stories.
Room 23 Advance program is under way with the students being presented with their Advance hoodies, the Syn FM radio program and National Tree Day. A huge thank you to Caroline and the Masters team for their contribution to National Tree Day.
Critical Communication Skills

What is Functional Communication?
Functional communication needs to involve at least 2 people, and the action of the communicator MUST BE directed towards the other person. The ultimate goal is that any person who interacts with that individual will be able to understand them and decode their message.

What are the 9 Critical Communication Skills?

<table>
<thead>
<tr>
<th>Expressive</th>
<th>Receptive</th>
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</thead>
<tbody>
<tr>
<td>Requesting reinforcers (things they like)</td>
<td>Following a visual schedule</td>
</tr>
<tr>
<td>Requesting help/assistance</td>
<td>Responding to simple directions</td>
</tr>
<tr>
<td>Affirming/expressing ‘yes’</td>
<td>Transitioning between activities</td>
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<tr>
<td>Rejecting/ expressing ‘no’</td>
<td>Understanding ‘wait’</td>
</tr>
<tr>
<td>Requesting a break or expressing ‘finish’</td>
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</tr>
</tbody>
</table>

Why are they ‘critical’?
Mastery of these skills is essential for independence in a home, community or work setting. If the student cannot calmly and effectively engage in each skill, then the student will most likely try other means to obtain the same outcome.

What can I do to encourage communication at home?

<table>
<thead>
<tr>
<th>Follow your child’s interests and use this to interact with them</th>
<th>What does your child like to do? Using activities that are motivating to your child can provide opportunities to engage in, and teach the power of, communication.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create communication opportunities and “temptations”</td>
<td>Children learn to communicate by NEEDING to communicate. Set up opportunities that require your child to communicate to get what they want (e.g. put snacks in hard-to-open containers, pause when pushing the swing).</td>
</tr>
<tr>
<td>Use Creative Stupidity</td>
<td>Introduce something unusual! Get their attention to encourage an interaction – “forget” how to play the game or how to put something together – motivate them to fix your error!</td>
</tr>
<tr>
<td>Play people games</td>
<td>Make sure the activity encourages communication – e.g. imitating you, focussing on the same activity, taking turns.</td>
</tr>
<tr>
<td>Wait!</td>
<td>This is the hardest part after providing a temptation. Wait silently for the child to communicate, and accept their form of communicative intent – e.g. look, reach, speak...</td>
</tr>
<tr>
<td>Simplify your language</td>
<td>Try the ‘one-up’ rule – add one more word to your own speech than your child uses. E.g. if they are not using words – use mostly single words. If they are using single words – make two word sentences.</td>
</tr>
</tbody>
</table>
Voluntary Contributions at Work

Thank you to the parents who have donated money through Voluntary Contributions. Recently, with these funds we replaced one of our trampolines with a new Springfree trampoline. The Springfree trampoline has no springs, no rigid poles, the access step is flexible for additional safety and has been judged by "choice" magazine as being the safest trampoline of the 12 trampolines they tested.

It cost significantly more than traditional trampolines but improved safety is well worth the money.

We also were given a basketball hoop & ball that were made to fit the net. This adds another dimension to the bouncing experience as the student can focus on the ring and bounce in a more purposeful manner.
Improving Traffic Safety in Bamburgh St.

The Hume Council are conducting a review of parking in this area. However, until this is completed we are trying to improve safety for our students.

Bamburgh St – where the buses enter and leave the school - has become a traffic management problem for the parents, bus drivers and other drivers during drop-off and pick-up times. The west side of Bamburgh Street has permit parking only, so parents are not permitted to park there.

The new buses which are much bigger have significant difficulty moving in Bamburgh Street when there are cars parked on both sides of the roads. **We are requesting parents NOT TO PARK OPPOSITE an already parked car. If there is a space on one side of the road the larger buses have an easier passage in the street.**

We are also requesting that parents **treat Bamburgh Street as ONE WAY** travelling south only.

Parent can enter from Lichfield Ave end and leave travelling towards Emu Parade. Parents who park in Bamburgh Street are requested to leave by travelling south to Emu Parade. Cars doing U turns in the street add to the traffic hazard. We request that our parents take the long way round – it is only 300 metres longer and takes about 40 seconds.
Ahchoo!
Sniff, Sniff!

**Asthma and Hay Fever (Allergic Rhinitis) in Spring.**

During Spring time plants, grasses and trees release pollens into the air. As a result, students and staff who are sensitive to pollen may find their asthma and hay fever (allergic rhinitis) symptoms worsening. During days of windy conditions or during thunderstorms more pollen is released into the air. When breathed in these tiny particles penetrate the lungs.

Hay fever is very common during spring and as a result of the strong association between asthma and hay fever, those with both conditions will often experience increased asthma symptoms during this time.

- Be aware of which students have pollen as a trigger for asthma or hay fever.
- Encourage students to be aware of their own symptoms and to seek assistance when needed.

Check the daily Pollen forecast at [melbournepollen.com.au](http://melbournepollen.com.au) and consider planning activities indoors.

For more information on asthma and hay fever please contact The Asthma Foundation of Victoria. Or visit our website: [asthma.org.au](http://asthma.org.au)

**National Asthma Week**

**1st - 7th September 2014**

Why not get your school involved in National Asthma Week (NAW) this year!

We can provide you with all you need to develop your own Asthma Information display. Check out our website [asthma.org.au](http://asthma.org.au) for Brochures and other Resources available. Or send us an email with your ideas and we will see how we can help!

Stay tuned for more about National Asthma Week.

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**Tips to help your students and staff reduce asthma and hay fever symptoms during spring:**

- Ensure Asthma Care/Action Plans are up to date.
- Ensure Asthma Emergency Kits are suitably equipped, accessible and medication is in date.
- Ensure staff are up to date with asthma training & aware of the policy for an Asthma Emergency.
Tips for staying active this winter!

Exercise Induced Asthma (EIA) is a common trigger for asthma. However, it does not need to be a barrier to Students participating in sports and physical activities.

Here are some tips to help prevent EIA in students:

**Before Exercise** take reliever medication 5-20 minutes **before** warming up.

**Warm Up** before exercise as normal.

**During Exercise** watch for asthma symptoms and administer reliever medication if they should occur. Only return to exercise if symptoms are relieved. If symptoms appear again, administer medication again, until they are relieved. It is not recommended that the Student should return to the sporting activity after a second occurrence of asthma symptoms.

**After Exercise** cool down as usual. Note that asthma symptoms can present up to a half an hour after exercise has stopped. Ensure reliever medication is still easily accessible should it be required.

**Other things to remember:**

- Ensure all students have current Asthma Action/Care Plans
- If possible make activities that are scheduled for the night indoors as the drop in air temperature makes air colder to inhale and acts as a greater trigger.
- Encourage students with asthma to participate fully!
What does it feel like?

- I can’t catch my breath. It’s hard to breathe.
- My breathing may sound funny, it may be a bit noisy (wheezing) or it may sound like a whistle.
- Sometimes it may feel like someone is squeezing my chest really tightly.
- I may cough a lot. Sometimes more at night or after sport.
- My throat may feel itchy.

What makes my asthma better?

- My Blue puffer. This is also called a reliever. The medicine in my reliever quickly makes it easier for me to breathe.
- I use my puffer with a Spacer. It helps to get more medicine into my lungs.
FREE information evening for families, schools and services that are supporting school age students on the autism spectrum

Community Information Evening
Craigieburn Hume Global Learning Centre

The Positive Partnerships initiatives have been developed and delivered by Partnerships between Education and the Autism Community (PEAC) and funded by the Australian Government Department of Education, through the Helping Children with Autism initiative.

The intention of this workshop is to share an understanding of the characteristics of autism and the impact on daily life and learning and to share some strategies to support the child and the family.

Guest speaker: Turkish father shares his story

Some discussions may be around:

- Behaviour
- Making friends
- Limited interest in play
- Sensory issues – e.g. sensitive to noises, fussy with food or smells
- Ways of learning
- Attending school

Where: Craigieburn Hume Global Learning Centre
75 – 95 Central Park Avenue, Craigieburn, VIC 3064

When: Wednesday 13 August 2014

Time: 6.00 pm – 8.00 pm (Registration and refreshments on arrival)

For enquiries contact:
peac@autismspectrum.org.au Telephone 1300 881 971 or
tglass@autismspectrum.org.au Telephone 0409 188 740 (Tricia)
WORK EDUCATION DEPARTMENT OPEN DAY EXHIBIT
Saturday 2nd August
Broadmeadows Campus
ROOM B103
10.00am - 4.00pm
Come along and see what we have to offer and enter our competition to win some lovely prizes
Positive Behaviour Support Workshop

For Parents and Carers of Children and Young Adults with Autism Spectrum Disorder

(see eligibility criteria below)

Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based three (3) day Autism specific Positive Behaviour Support Workshop in the Northern Region of Victoria.

More than 1200 families have participated in Aspect’s Positive Behaviour Support workshops across Australia. Post workshop evaluations showed an effectiveness of the workshops, with participants reporting decreases in challenging behaviours and increases in confidence and capacity to support their children and young adults.

Where: Abbotsford Hall
141 Gipps Street, Abbotsford VIC 3067
When: Monday 11th – Wednesday 13th August 2014
Time: 9:30am-2:30pm (9:15am for Registration)
Cost: FREE (Tea, coffee & biscuits provided – participants to bring own lunch)
Registration: Register online at http://www.autismspectrum.org.au/content/events-and-workshops
You may search for this specific workshop location by entering the location into the ‘Search Keyword’ field

Eligibility to participate in this Workshop:
» Parents or carers of children and young adults aged between 6 - 25 years, diagnosed with an Autism Spectrum Disorder (ASD)
» The individual with ASD must be living at home
» Participating families are encouraged to invite professionals or service providers working with them to attend the workshop

Families participating in this workshop will:
» Develop an understanding of autism and how an ASD impacts upon learning and behaviour
» Learn how to be proactive by creating an autism friendly environment at home
» Learn how to write an autism specific behaviour support plan for one of their child’s behaviours
» Learn how to write a plan to respond confidently when challenging behaviour occurs
» Learn how to teach new skills to promote their child’s independence and quality of life

Enquiries:
Contact Amber Day – Workshop Administrator or Heather Kirkhope - Service Coordinator
Phone: 03 9377 6600 or email: aday@autismspectrum.org.au

What participants say about Aspect Positive Behaviour Support Workshops:

‘Brilliant information and concrete strategies to use, thank you. I have learnt very important self-reflection, being able to step back and really look at and examine behaviour, so valuable. I really value the focus on being positive and improving my child’s, my own and my family’s quality of life. Great workshop – I will highly recommend it to others.’

‘Fantastic presentation. Very interactive, affirming & capacity building. Ideas not just discussed but taught how to follow through on.”
“Best information session on Autism I have been to. So much clarity about getting to the core behaviour, unpeeling the onion. Enjoyed all the visuals. Thank you so much.”
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When: Monday 25th – Wednesday 27th August 2014
Where: Jacana School for Autism, 19-39 Landy Road, Jacana VIC
Time: 9:30am-2:30pm (9:15am for registration)
Cost: FREE (Tea, coffee & biscuits provided ~ participants to bring own lunch)
Registration: Register online at www.autismspectrum.org.au/registration

Please note: You may search for this specific workshop location by entering the location into the ‘Search Keyword’ field

Eligibility to participate in this Workshop:
» Parents or carers of children and young adults aged between 6 - 25 years, diagnosed with an Autism Spectrum Disorder (ASD)
» The individual with ASD must be living at home
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Positive Behaviour Support Workshop

For Parents and Carers of Children and Young Adults with Autism Spectrum Disorder

Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based three (3) day Autism specific Positive Behaviour Support Workshop in Whittlesea.

More than 1200 families have participated in Aspect’s Positive Behaviour Support workshops across Australia. Post workshop evaluations showed an effectiveness of the workshops, with participants reporting decreases in challenging behaviours and increases in confidence and capacity to support their children and young adults.

When: Wednesday 17th – Friday 19th September 2014
Where: City of Whittlesea, Civic Centre, 25 Ferres Boulevard, South Morang VIC 3752
Time: 9:30am-2:30pm (9:15am for registration)
Cost: FREE (Tea, coffee & biscuits provided – participants to bring own lunch)
Registration: Register online at www.autismspectrum.org.au/registration

Please note: You may search for this specific workshop location by entering the location into the ‘Search Keyword’ field
Minimum numbers must be met 1 week prior to the commencement of the workshop.

Eligibility to participate in this Workshop:
» Parents or carers of children and young adults aged between 6 - 25 years, diagnosed with an Autism Spectrum Disorder (ASD)
» The individual with ASD must be living at home
» Participating families are encouraged to invite professionals or service providers working with them to attend the workshop

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“Best information session on Autism I have been to. So much clarity about getting to the core behaviour, unpeeling the onion. Enjoyed all the visuals. Thank you so much.”
You are invited to join the Make a Day in Hume program.

We are a happy group of young people with disabilities plus supporters, who have fun making art at Banksia Gardens Community Services in Broadmeadows, and get out and about to see art and meet people.

Would you like to join us?

$10 per session
Pick and choose session options from the following:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Wednesday 30 July 2014</td>
<td>6-8pm</td>
<td>Art at Banksia</td>
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<td>BYO 'snack dinner'</td>
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<td>Transport to and from Banksia available</td>
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<tr>
<td>Sunday 3 August 2014</td>
<td>10am-3pm</td>
<td>Outing</td>
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<td>Transport to and from Banksia available</td>
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<tr>
<td>Wednesday 6 August 2014</td>
<td>6-8pm</td>
<td>Art at Banksia</td>
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<tr>
<td></td>
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<td>BYO 'snack dinner'</td>
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<td>Transport to and from Banksia available</td>
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<tr>
<td>Sunday 17 August 2014</td>
<td>10am-3pm</td>
<td>Outing</td>
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<td>BYO lunch</td>
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<td>Transport to and from Banksia available</td>
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<tr>
<td>Wednesday 20 August 2014</td>
<td>6-9pm</td>
<td>Evening outing</td>
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<td>Bring $$ for dinner out</td>
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<td>Transport to and from Banksia available</td>
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<tr>
<td>Wednesday 27 August 2014</td>
<td>6-8pm</td>
<td>Art at suitable venue in Hume</td>
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<td>BYO 'snack dinner'</td>
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<td>BYO lunch</td>
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<tr>
<td>Wednesday 10 September 2014</td>
<td>10am-3pm</td>
<td>Art at Banksia plus outing</td>
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To find out more, contact Sheena on 0418506942
Or visit http://www.woman-made.biz/
MEDIA RELEASE

10 JUNE, 2014

Northland Shopping Centre First to Support Shoppers with Autism Spectrum Disorder

June 10, 2014 (two pages) Northland Shopping Centre has today announced a community partnership with Amaze, formerly Autism Victoria, which has seen it open Australia’s first ever shopping centre ‘Quiet Room’ - a sensory soothing space for individuals with Autism.

Built entirely by local volunteers and businesses and led by a passionate committee with most members having been personally touched by Autism Spectrum Disorder (ASD), the pioneering ‘Quiet Room’ concept has been introduced in a bid to give the 55,000 Victorians affected by ASD a positive shopping experience.

Amaze CEO Fiona Sharkie explains, “It can be very difficult for parents with children on the spectrum to be able to come out to public places, such as shopping centres, for fear of their child having a ‘meltdown’ due to too much sensory stimulation. And not just children — adolescents and adults with ASD are often overwhelmed by the sensory experience that is ‘shopping’! Northland Shopping Centre, together with our Autism experts, have constructed a specially designed ‘Quiet Room’ offering individuals and their carers space to reduce their anxiety, where they can get access to power, sensory soothing items, bean bags and other useful materials to help reduce over-stimulation.”

It is a little known fact that one in every 100-110 people is affected by ASD. This equates to around 250,000 Australians. It is a developmental condition which affects individuals in two main areas:

- Impaired communication and social interaction
- Restricted, repetitive patterns of behavior, interests or activities

Centre Manager, Michael Bickers, is thrilled that Northland Shopping Centre has become more accessible to its valued customers and centre staff affected by ASD.

“We hope this revolutionary idea will help individuals and their carers feel more comfortable in this and other public spaces and perhaps further engage with the community. Furthermore, we’re committed to growing awareness of ASD at Northland by using our communication channels to promote the many wonderful ASD services and programs available within the local community”, said Bickers.

Australia’s first ever shopping centre ‘Quiet Room’ was unveiled by Cr. Gaetano Greco, Mayor of the City of Darebin and CEO of Amaze, Fiona Sharkie, today at Northland Shopping Centre. Volunteers, community members and local businesses were attendance along with representatives from Amaze and Northland Centre Management. For further details, please contact Northland Centre Management 03 9478 1399.

- Ends -

For all media enquiries or to arrange an interview please contact:

Tiffany Harman
0404 303 308
Tiffany_harman@hotmail.com
Autism Spectrum Disorder (ASD) Facts:

- ASD affects around 1 in every 100-110 people. This equates to around 55,000 Victorians and around 250,000 Australians
- ASD is diagnosed in around four times as many males as females
- ASD is a lifelong condition and there is no cure
- Unemployment rates for individuals with ASD are around 65% compared with only about 6% for the whole population
- Individuals with ASD are over-represented in the homeless population and in the justice system
- On the positive side, early intervention can have tremendous results in helping those affected to live to their full potential
- For older individuals, timely and meaningful support, advice and information can also be critical to quality of life outcomes

About Northland

Northland Shopping Centre is a regional shopping centre located approximately 11km north of Melbourne’s CBD. The centre is anchored by Myer, Kmart, Target, Coles, Woolworths, Toys ‘R’ Us, Rebel Sport, Lincraft and Hoyts Cinemas and includes more than 300 retailers.

Northland Shopping Centre has always maintained a strong connection to the local trade area having been the key shopping destination for over 48 years (1966). It is the largest single level shopping centre in Melbourne and was one of the first self-contained shopping centres in the North.

The centre is the main hub for connectivity in the North – hosting a major public transport interchange and is the proud place of sanction for local customers and the broader community.

About AMAZE

Amaze is a member-based not-for-profit organisation and is the peak body for Autism Spectrum Disorder in the state of Victoria.

Amaze represents around 55,000 Victorians who have ASD and work for the benefit of all individuals and their families and to promote better understanding of ASD in the general community.

Amaze aims to improve the quality of life for people affected by Autism Spectrum Disorder, their family and carers, and to provide a range of services to individuals with ASD and the agencies that work with them.
Jacana School for Autism
Shopping Spree Bus Tour 2014!

Are you needing some ‘you time’ that you never seem to have? Some retail therapy? The Shopping Spree Bus Tour is just for you!

Please join the fundraising team on a fun-filled FRENZY spending day! We will be visiting great outlets where you can SAVE UP TO 70% OFF RETAIL PRICES! Our profit will be 10% of the commission on our total sales for the entire day which will go towards our fundraising goal of 2014 - new bikes for the bike education program.

TOUR INCLUDES: 11 outlets and a 2 course lunch at The Croxton Park Hotel with soft drink and tea/coffee. Alcohol will be at bar prices. Also throughout the day on the bus there will be raffles, prizes, giveaways, refreshments and nibblies too!!!

The outlets will be; 
Candy Stripes, Siricco, Natio, Tony Bianco, Toy Worx, Raglan Fashion House, Beaches, Bonds, Bambis and Linen Factory

DATE: Saturday 25th October 2012      PICK UP TIME: 7.45am
PICK-UP ADDRESS: Kmart Campbellfield, Hume hwy (across from Hungry Jacks)
DROP-OFF: approx. 6.00pm     PRICE: $55 per person

***PLEASE EXPRESS YOUR INTEREST BY CONTACTING CARLEE OR JULIE ON 9309 6258 OR COME INTO SEE US AT RECEPTION BY August 22nd 2014

FULL PAYMENT IS DUE BY: October 10th 2014

The tour also includes the following: *Luxury coach transport
* A friendly and informative hostess
SO DON’T MISS OUT!
Come along to a Meet and Greet with Arabic Welfare Inc and the Hume City Council.

Arabic Welfare مجلس مدينة هوم

Find out about all the wonderful activities and services the Hume City Council and Arabic Welfare Inc have to offer.

Arabic Welfare مجلس مدينة هوم

Learn about the amazing space that you can utilize at Homestead Community and Learning Centre.

Homestead Community and Learning Centre

Location/ موقع: Roxburgh Park Homestead
30 Whitshire Drive, Roxburgh Park
Melway reference: 179, G7

Time/ وقت: 11:00am – 2:00pm

Date/ تاريخ: Thursday 21st of August 2014

Cost/ كلفة: FREE

For more information please contact:
لمزيد من المعلومات يرجى الاتصال:

Arabic Welfare Inc:
Ph: 03 9380 9346
Website: www.arabicwelfare.org.au

OR

Hume City Council – Homestead:
Ph: 03 9205 2760
Website: www.hume.vic.gov.au/homestead

Please RSVP your attendance to either of the above numbers.

This gathering is possible due to the support of Local Council – Hume City Council and Arabic Welfare Inc.